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Perceived Dangerousness of the Job and Well-Being Among Correctional Officers: The Role of Perceived Stress and Family Supportive Supervisor Behaviors (FSSB)

by

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A thesis submitted in partial fulfillment of the requirements for the degree of

Master of Science in Psychology

Thesis Committee: Leslie Hammer, Chair Charlotte Fritz Kimberly Kahn

Portland State University 2013

Abstract

Occupational stress has become a world-wide epidemic exacting severe tolls on both businesses and employees alike. Of all the workplace stressors, the perceived dangerousness of one's job is ever present within the occupation of corrections. The current study examined the mediating process of perceived stress on the relationship between perceived dangerousness of the job and the negative employee well-being outcomes of work-family conflict and symptoms of psychological distress, as well as the moderating effects of family supportive supervisor behaviors on this process. As part of a larger study, survey data were collected from 1,370 state correctional officers. It was hypothesized that perceived stress would fully mediate the relationship between perceived dangerousness of job and the negative well-being outcomes and that family supportive supervisor behaviors would moderate this mediation such that increased levels of family supportive supervisor behaviors would mitigate the negative well-being outcomes. The mediation hypotheses were not found to be supported. However, family supportive supervisor behaviors were found to moderate the relationship between perceived dangerousness of the job and work-to-family conflict. Additionally, family supportive supervisor behaviors were found to moderate the relationship between perceived stress and physical symptoms of psychological distress.

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Chapter 1 Introduction

A major source of stress for many people is the workplace. Besides being prevalent, job stress is expensive for employers. The annual costs of employee stress, including costs due to absenteeism, reduced productivity, and health care costs have been estimated to be \$200 to \$350 billion in the United States, \$64.8 to \$66.1 billion in the United Kingdom, and \$232 billion in Japan (Miree, 2007).

The corrections industry has been argued to be one of the most stressful industries in which to work (Lambert, Hogan, & Barton, 2002; Rosine, 1992). The overarching goals of the corrections system within the United States are to punish those found guilty of crimes, protect society from criminals, and rehabilitate criminal offenders.

Incarceration is the most common form of punishment within our corrections system and the rate of individuals incarcerated within state and federal jurisdiction in the United States has been steadily growing. In 1990 this rate was 297 per 100,000 of the population, while in 2005 this rate had grown to 491 per 100,000 of the population (Glaze, 2010).

The overcrowding that has developed as a result of an incarceration rate outpacing facility construction is unarguable. Indeed, in 2005 federal prisons were operating at 37% above their design capacity and state prisons were operating at 8% above design capacity (Bureau of Justice Statistics, 1990; 2005).

The daily oversight of inmates is the primary responsibility of correctional officers, who comprise over 60% of state and federal correctional employees (Bureau of Justice Statistics, 1990; 2005). In 1990 a total of 169,587 correctional officers were employed by state and federal prisons, a number that grew to 295,261 in 2005 (Bureau of

Justice Statistics, 1990; 2005). Thus, while the number of inmates grew by 99.8% between 1990 and 2005, the number of correctional officers grew by only 74.1% during this same time period (Bureau of Justice Statistics, 1990; 2005). As such, the number of inmates per full-time employed correctional officer within state and federal prisons has grown from 4.22 in 1990 to 4.84 in 2005. This increased ratio of inmates to correctional officers may be a contributing component to the dangerousness of the job perceived by correctional officers and the corresponding perceived stress.

As an occupational group, correctional and law enforcement officers have been found to have lessened life spans. Indeed, Cheek (1984) reported corrections officers to have life spans sixteen years lower than the national average (59 years compared to 75 years). Parker (2011) determined that correctional and law enforcement officers in Florida as a group had life spans nearly twelve years lower than the state general population (62.4 years compared to 74.2 years). Additionally, correctional officers have been found to have elevated rates of suicide (Stack & Tsoudis, 1997; Task Force on Police Suicide, 2009) and divorce (Cheek & Miller, 1983; Shawn & Aamodt, 2010). Despite these observations, empirical studies examining the potential stress related effects on well-being among correctional officers are still scarce.

The current study sought to address this need in the literature utilizing a sample of state correctional officers to examine perceived stress as a mediator of the relationship between perceived dangerousness of the job (PDJ), a particularly salient occupational stressor for correctional officers (Cullen, Link, Wolfe, & Frank, 1985; Lambert, Hogan, & Barton, 2002), and the negative well-being outcomes of work-to-family conflict

(WFC), family-to-work conflict (FWC), and physical symptoms of psychological distress (physical symptoms). The support of one's supervisor in particular has been found to be beneficial in reducing work-family conflict (Eby, Casper, Lockwood, Bordeaux, & Brinley, 2005). Additionally, in their 2011 article investigating the relationship between work-family conflict and depression among correctional officers, Obidoa and colleagues suggest that information on work-environment factors such as the presence or absence of support in the workplace from coworkers and supervisors will help to provide a more robust explanation of work-family conflict among this occupational group (Obidoa, Reeves, Warren, Reisine, & Cherniack, 2011). Given this, the current study also investigated the moderating role of family supportive supervisor behaviors (FSSB) on the perceived dangerousness of the job-perceived stress-negative well-being outcome relationship. It was hypothesized that the moderating role of FSSB would mitigate the negative well-being outcomes in question. A theoretical model on which this study is based is shown in Figure 1. The following sections review the study variables with discussion of the constructs and previous related research in addition to a general overview of stress associated with correctional work. I begin with a review of a specific potential source of stress for correctional officers that originates from the work itself and is the independent variable of the current study: perceived dangerousness of the job.

Perceived Dangerousness of the Job

Many occupations involve tasks or working environments that carry with them the possibility of employees suffering harm or injury. Dangerous aspects of work have been considered in the psychological literature involving many occupations such as

firefighting (Colquitt, Lepine, Zapata, & Wild, 2011; Del Ben, 2008; Edge, 2008), direct medical care (Allen, de Nesnera, Cummings, & Darling, 2011), mental health (Wilhelm, Kovess, Rios-Seidel, & Finch, 2004), crisis intervention (Weaver, 1984), construction (Goldenhar, Williams, & Swanson, 2003), commercial fishing (Gold, Geater, Aiyarak, Wongcharoenyong, Juengprasert, Chuchaisangrat, & Griffin, 2000), professional driving (Honkasalo, 1992), and game conservation (Walsh & Donovan, 1984). This said, however, it is mainly within the occupations of policing (Cullen, Link, Travis, & Lemming, 1983; Cullen, Lemming, Link, & Wozniak, 1985), corrections (Cullen, Link et al., 1985), and correctional facility support in general (Lambert, Cluse-Tolar, & Hogan, 2007; Lambert et al., 2002) that the level of occupational danger perceived by the employee has been specifically assessed and studied.

While there are a myriad of potential job characteristic stressors for correctional employees that can be studied, perceived dangerousness of the job is one of the most salient (Lambert et al., 2002). For example, 49% of a sample of correctional officers defined "danger" as the main "disadvantage" of their jobs (Jacobs & Retsky, 1975) while another study found that 50% of the respondents indicated physical danger and mental strain as an unsatisfying aspect of the job (Lombardo, 1981). Additionally, Cullen and Link et al. (1985) found the threat of inmate violence to be the second highest source of stress for their correctional officer sample while interviewees participating in Finn's (1998) study identified the threat of inmate violence as a greater source of stress than any other single feature of their occupation. Despite the self-reported salience of dangerousness associated with the occupation of correctional officer, there is a lack of

existing research investigating this factor from an industrial and organizational perspective. Additionally, the limited publications of previous research investigating this factor in the criminology literature seldom include an explicit theoretical framework. The current study addresses both of these concerns.

Potential dangers associated with correctional work. Correctional officers have good reason to view their work as dangerous. Only police officers have a higher number of workplace nonfatal violent incidents per 1,000 employees (Finn, 2000). From 1992 to 1996 there were 218 incidents for every 1,000 correctional officers in the United States (Finn, 2000). Correctional officers, however, reported more nonfatal occupational injuries and illnesses that required days away from work in 2010 than any other state government occupation, thus comprising 16% of the total number of cases (U.S. Bureau of Labor Statistics, 2011). And tragically, as of May 2012, a total number of 585 correctional officers in the United States have been recorded as losing their lives in the line of duty since the year 1971 (National Law Enforcement Officers Memorial Fund, 2012).

The job of a corrections officer is relatively unique in that it requires the monitoring, supervising, and transportation of involuntary clients, and the overcrowding experienced in many correctional facilities can create a degree of disorder and tension that facilitates violence (Gibbons & Katzenbach, 2006). Compounding these dangerous working conditions, correctional officers often work long shifts without sufficient backup, support, or training (Finn, 2000). Interestingly, the time of day a correctional officer works may impact their perceived dangerousness of the job. Cheek and Miller

(1983) found that their correctional officer participant group reported experiencing the most "tension" when working the second shift (usually 2:20 P.M through 10:20 P.M.). This was the period of the day when the correctional officers were most directly involved with the individual activities of the inmates and most concerned about inmate-tocorrectional officer problems occurring. Additionally, correctional officers working the third shift (usually 10:20 P.M. through 6:20 A.M.) reported experiencing less tension than those working the second shift and correctional officers working the first shift (usually 6:20 A.M. through 2:20 P.M.) reported experiencing the least tension of all three shifts. Threats of inmate-on-correction officer violence, actual inmate-on-correction officer violence, the breaking up of inmate-on-inmate fights, being taken hostage, riots, escape attempts, and inspecting mail and visitors for prohibited items are all potential dangerous situations that correctional officers may experience every day they show up for work. Sadly, in 1995 alone, the most recent year for which I could find data specific to correctional officer employees, there were a combined total of 14,165 reported inmate attacks on correctional officers in state and federal facilities (Finn, 2000).

Physical violence is not the only source of danger associated with correctional work. The maintaining of order in correctional facilities requires routinely performing pat, strip, and cell searches as well as responding to attempted inmate suicides, medical emergencies, and accidents. The performing of these tasks place correctional officers in situations where they may come into direct contact with sharp objects, blood, and bodily fluids. This element of danger is exacerbated by those inmates who choose to spit and/or throw bodily waste (McIntyre, Marquart, & Brewer, 1999). Years of poor health care,

poverty, and substance abuse result in inmates as a group being far less healthy than the general population thus making infectious diseases such as tuberculosis, hepatitis C, and HIV/AIDS potential biological hazards to be faced at work by correctional officers (Gibbons & Katzenbach, 2006; McIntyre et al., 1999; Wright & Northrup, 2001). The Bureau of Justice Statistics reported that in 2004 the overall rate of confirmed AIDS cases among inmates at 0.50% was more than three times higher than that of the general population at 0.15% (Bureau of Justice Statistics, 2006). Given this, it is not surprising that correctional officers report being fearful of contracting an infectious disease while at work (Freeman & Johnson, 1982; Mahaffey & Marcus, 1995).

Outcomes of perceived dangerousness of the job. As a construct, perceived dangerousness of job has been almost exclusively included in studies as an independent variable and has been shown to have a significant negative relationship with job satisfaction (Moon & Maxwell, 2004; Lambert et al., 2002, Lambert & Paoline, 2005) and distributive justice (Lambert, Hogan, & Griffin, 2007). Additionally, significant positive relationships have been found between perceived dangerousness of the job and life and work stress (Castle & Martin, 2006; Cullen et al., 1983; Cullen, Link et al., 1985; Lambert, Cluse-Tolar et al., 2007; Lambert & Paoline, 2005; Triplett, Mullings, & Scarborough, 1999), role ambiguity (Lambert et al., 2002), role conflict (Lambert et al., 2002), the emotional exhaustion dimension of job burnout (Lambert & Hogan, 2010), and work-to-family conflict (Lambert & Hogan, 2006). Measurement of perceived dangerousness of the job in these works has been conducted either with Cullen and colleagues' original 1983 five item scale or, more commonly, a reduced scale consisting

of four of the original five items. With a review of the construct of perceived dangerousness of the job complete, I will now review perceived stress, the mediating variable of the current study.

Perceived Stress

Stress and its processes have long been of interest to scholars and the layperson alike. As Hobfoll (1989) notes, there are few areas in the study of psychology that have received more attention than stress and its processes. The scientific study of stress has proven to be an arduous task with even a universally accepted definition of the term "stress" yet to be established. Some researchers even claim that it is almost a tradition to point out the difficulties surrounding the different definitions of stress (Dewe & Trenberth, 2004). Even the terms used to denote the variables associated with the processes of stress have been used in inconsistent and potentially confusing ways (Lazarus, 1993). In the remainder of this section I will overview historical developments in stress research, introduce and outline the transactional model of stress and coping, overview the job demands-resources model of workplace stress, both of which serving as theoretical frameworks for this study, and give a general overview of work stress related to the occupation of correctional officer.

Walter Cannon believed that stress occurred when environmental demands challenged the homeostatic balance of an individual thus placing stress in a stimulus-response framework in which chronic stress could inhibit homeostatic balance recovery and lead to ill health (Cannon, 1932). Cannon's emphasis on stress as a response to stimuli was continued by Hans Selye who published works in which he presented the idea

that individuals undergo stages of adaptation to environmental demands or as he phrased them, "noxious agents" as the experience of stress. According to Selye, an individual has a finite capacity for adaptation and if the noxious agent(s) are not countered by an outside force the individual will eventually become exhausted from the effort of adaption and ultimately perish (Ganster & Perrewe, 2011). Around the same time Selye was working on his stages of adaptation, other investigators were obtaining research results in seeming contradiction to a stimulus-response view of stress. In these studies researchers found that participants did not react in a uniform manner to stressful conditions (Lazarus & Eriksen, 1952). These studies supported a new and emerging view of stress; that of the stimulus-organism-response (Lazarus, 1993). With the historical developments in stress research broadly reviewed, I will now overview the transactional model of stress and coping which serves as the theoretical framework for this study.

The transactional model of stress and coping. The transactional model of stress and coping has been developed by Richard Lazarus and his colleagues over a number of years and is sometimes referred to as the cognitive theory of psychological stress and coping or the cognitive-relational approach. Throughout the rest of this proposal I will refer to the model as the transactional model of stress and coping despite the continued development of the model over the decades and the variety of titles that have come to be attached to it.

The transactional model of stress and coping views the cognitive processes of the individual as key to the response to external or internal conditions/events or demands (Lazarus, 1999). Given this, "stress is conceptualized as a relationship between the

person and the environment that is appraised by the person as taxing or exceeding his or her resources and as endangering wellbeing (Folkman, Lazarus, Gruen, & DeLongis, 1986, p. 993)." Within the transactional model of stress and coping, cognitive appraisal and coping are identified as the mediators of a stressful person-environment relationship and their immediate and long-term outcomes (Folkman, Lazarus, Gruen et al., 1986). According to the model, external or internal demands or events are first appraised by the individual before a response occurs. This appraisal process has two components, primary and secondary appraisal, and is anteceded by environmental and personal variables (Lazarus, 1999).

According to Lazarus (1999), the anteceding environmental variables of the appraisal process include demands, constraints, opportunity, and culture. Lazarus defines demands as consisting of the implicit or explicit pressures an individual perceives from their social environment to act in certain ways and to manifest socially correct attitudes. Constraints, on the other hand, are defined as what an individual perceives from their social environment as what they should *not* do. Opportunity entails "a combination of luck and positioning oneself to take advantage of an opportunity (Lazarus, 1999, p. 64)." Lastly, Lazarus defines culture as cultural values and meanings that are internalized by the individual and become a part of the individual's goals and beliefs.

The person variables that antecede the appraisal process are goals and goal hierarchies, beliefs about self and world, and personal resources. According to Lazarus (1999), goals and goal hierarchies are what an individual values most and least, along with the probabilities and costs of trying to actualize them. Beliefs about self and world

refer to how an individual conceives themself and their place in the environment. These beliefs shape expectations about what is likely to happen in an encounter as well as what an individual can hope for and fear (Lazarus, 1999). Lastly, personal resources greatly influence an individual's chances of adaptational success when confronted with an external or internal demand and include intelligence, money, social skills, education, supportive family and friends, physical attractiveness, health and energy, and sanguinity (Lazarus, 1999). These environmental and person variables interact to influence both the appraisal and coping processes.

As mentioned previously, according to the transactional model of stress and coping there are two components to the appraisal process: primary appraisal and secondary appraisal. It is important to note that Lazarus (1999) states that these two components of appraisal work interdependently and despite their qualifying adjectives of "primary" and "secondary" primary appraising does not necessarily occur first. In the primary appraisal process, an individual perceives if the external or internal demand/environmental condition is relevant to their values, goal commitments, beliefs about self and world, and/or situational intentions (Lazarus, 1999). Lazarus states that if the external or internal demand/environmental condition is not perceived to be relevant (i.e., in challenge to) these factors, no stress condition will occur. However, if the external or internal demand/environmental condition is perceived to be relevant then a stress condition will occur in the form of either a harm/loss, threat, and/or challenge appraisal (Lazarus, 1999). A harm/loss condition or appraisal consists of damage, psychological and/or physical, that has already occurred. Threat stress conditions or

appraisals consist of the perceived possibility or anticipation of such damage in the future while challenge conditions or appraisals are perceived by the individual as opportunities for mastery or gain (Folkman & Lazarus, 1980; Lazarus, 1999).

The secondary appraisal process is essentially a cognitive evaluation process by the individual regarding what can be done about a stressful condition/appraisal or in other words, an assessment of the controllability of the condition/appraisal by the individual based on available coping resources. It is by this process that an individual evaluates their coping options, decides on which ones to choose, and how to set them in motion (Lazarus, 1999). Thus, "the degree to which a person experiences psychological stress, that is, feels harmed, threatened, or challenged, is determined by the relationship between the person and the environment in that specific encounter as it is defined both by the evaluation of what is at stake and the evaluation of coping resources and options (Folkman & Lazarus, 1980, p. 223)."

The transactional model of stress and coping defines coping as "the cognitive and behavioral efforts made to master, tolerate, or reduce external and internal demands and conflicts among them (Folkman & Lazarus, 1980, p. 223)" and posits that there are two coping strategies available to an individual: problem-focused and emotion focused (Folkman & Lazarus, 1980). Problem-focused coping involves a person obtaining information about what can be done regarding the stress condition/appraisal and then mobilizing actions for the purpose of changing the reality of the stressful person-environment relationship. Emotion-focused coping, on the other hand, is a function aimed to regulate the emotions associated with the stress condition/appraisal (Lazarus, 1999).

An example provided by Lazarus of this type of coping process would be attributing a spouse's harsh words to a difficult day at work instead of perceiving it as a manifestation of anger from one spouse to the other. Previous research by Folkman, Lazarus, and colleagues (Folkman, 1984; Folkman, Lazarus, Dunkel-Schetter, DeLongis, & Gruen, 1986; Folkman, Lazarus, Gruen et al., 1986) has demonstrated that the choice of coping option is largely determined by the individual's perceived controllability of the stress condition/appraisal. When the stress condition/appraisal is perceived as changeable, or within the individual's control, problem-focused coping has been found to predominate. However, when the stress condition/appraisal is perceived as unchangeable or not within the individual's control, emotion-focused coping tends to be the predominant coping choice (Lazarus, 1999). It is important to note that coping choice can change if one strategy is found to be ineffective or the stress condition/appraisal changes (Lazarus, 1999). Lastly, the transactional model of stress and coping posits that if coping resources prove inadequate to counter the stress condition/appraisal or choice of coping strategy is inefficient then negative outcomes with regards to an individual's subjective well-being, social and work function, and/or somatic health can ensue (Lazarus, 1999).

The job demands-resources model. The job demands-resources model (JD-R) is another transactional model of stress and pertains specifically to the workplace (Demerouti, Bakker, Nachreiner, & Schaufeli, 2001). Working conditions are grouped into one of two categories within the JD-R: job demands and job resources. Job demands are defined as physical, social, or organizational aspects of one's work that require efforts and thus have physical and mental costs associated with them. Job resources, on the other

hand, are defined as physical, psychological, social, or organizational aspects of one's work that help with the achievement of work goals, reduce demands, or stimulate growth and development (Demerouti et al., 2001). According to the JD-R model, demanding and resource providing work conditions influence key processes involved in health impairment as well as motivation. A critical assumption of the model is that job stress or burnout develop when job demands are high and job resources low (Demerouti et al., 2001).

The JD-R model is considered to be a heuristic, overarching model of job stress that can be applied to any occupational setting without regard to the particular demands or resources contained within (Llorens, Bakker, Schaufeli, & Salanova 2006). Previous research utilizing a JD-R theoretical framework has shown it to predict outcomes such as job satisfaction (Lewig & Dollard, 2003), work engagement (Bakker, Hakanen, Demerouti, & Xanthopoulou, 2007), and burnout (Demerouti et al., 2001). Additionally, many different resources may act as a buffer to the effect of many different demands on stress related outcomes (Bakker, Demerouti, & Euwema, (2005).

With the transactional model of stress and coping and the job demands-resources model reviewed, I will now provide a brief overview of potential sources and negative outcomes of occupational stress associated with the occupation of correctional officer.

These sources of stress can be understood as potential stimuli in the stimulus-organism-response view of stress while the negative outcomes constitute potential negative responses within this view.

Correctional officer stress. Correctional work has been described as an occupation that is more stressful than most (Lambert et al., 2002; Rosine, 1992) and this is partially due to the fact that correctional officers perform their work roles in environments filled with hostility, disrespect, isolation, and confinement (Cheek & Miller, 1983). Potential stress stimuli originating from the organization, the work itself, and from outside the corrections system all combine to create an occupation potentially fraught with stress (Finn, 1998; Moon & Maxwell, 2004).

Organizational sources of stress or stress related stimuli for correctional officers can include understaffing, overtime, shift work, role conflict, and role ambiguity (Dowden & Tellier, 2004; Lambert, Hogan, Camp, & Ventura, 2006; Lambert & Paoline, 2005; Swenson, Waseleski, & Hartl, 2008). Sources originating from performing the work itself include threats and actual inmate violence, inmate demands and attempts at manipulation, and problems with coworkers (Cullen, Link et al., 1985; Finn, 1998; Lambert, Cluse-Tolar et al., 2007). Finally, poor public image and low pay are two additional reported sources of stress for correctional officers that originate from outside the corrections system. According to Van Fleet, negative images are regularly reflected in the media portraying correctional officers as "stupid, animalistic, and senseless abusers of socially wronged individuals (Van Fleet, 1992)." Additionally, in 2010 the median pay for a correctional officer in the United States was \$39,020 per year, or \$18.76 an hour while the median pay for police officers and detectives was \$55,010 per year, or \$26.45 an hour (U.S. Bureau of Labor Statistics, 2012a, b). This discrepancy in pay between law

enforcement occupations may be just one contributor to the reports of correctional officers citing low pay as a source of stress (Stohr, Lovrich, & Wilson, 1994).

According to Lazarus and Folkman, excessive demands and/or a lack of adequate coping resources to counter workplace stressors or stimuli can potentially lead to ill effects or negative responses with regard to an employee's well-being (Lazarus, 1999). The negative well-being outcomes or responses associated with occupational stressors or stimuli for correctional officers can be broadly classified into four categories: workrelated, psychological and emotional, physical, and maladaptive behavioral outcomes. With regard to work-related outcomes, job stress has been negatively associated with job satisfaction, organizational commitment, and workplace safety among correctional officers (Finn, 2000; Lambert, 2004; Lambert, Cluse-Tolar et al., 2007) and positively related to the use of sick time and turnover (Finn, 1998), as well as burnout (Lambert & Hogan, 2010). Psychological and emotional outcomes related to job stress among correctional officers include increased tension, fatigue, irritability, excitability, and depression (Lambert et al., 2006; Obidoa et al., 2011). It is interesting to note here that a meta-analysis conducted by Dowden and Tellier (2004) regarding the predictors of workrelated stress in correctional officers indicated that officers who were minorities experienced significantly less job stress than Caucasian officers. For example, Britton (1997) found that African American correctional officers reported lower levels of job stress utilizing a six item job stress scale assessing the degree to which the participants believed that the job was hardening them emotionally and whether they felt strain, were drained emotionally, or fatigued by their work. In a review of the correctional officer

stress literature from 1977 to 2007, Morgan found heart disease, poor circulation, high-blood pressure, teeth grinding, and aches and pains of the hands, neck, or back to be physical outcomes or negative responses associated with occupational stress for correctional and police officers (Morgan, 2009).

Potential maladaptive behavioral outcomes of occupational stress for correctional officers often touch the lives of their loved ones. A Governor's Task Force in New Jersey found that for the years 2003 to 2007, for males ages 25 to 64, per 100,000 the suicide rate for correctional officers in that state was 34.8 compared to their police force with a suicide rate of 15.1 and the general state population at a rate of 14.0 (Task Force on Police Suicide, 2009). These results are similar to those found by Stack and Tsoudis (1997). Utilizing multivariate logistic regression analysis with data from 21 states, Stack and Tsoudis found the risk of suicide among correctional officers to be 39% higher than that of the rest of the working age population. In addition to this alarming statistic, Cheek and Miller (1983) found the divorce rate of their sample of 143 correctional officers to be 20.9%. Indeed, in an analysis of U.S. Census data from the year 2000, Shawn and Aamodt (2010) found the divorce rate for corrections officers to be 21.54% and 19.58% for corrections supervisors, both of which being higher than the national average of 16.35% for all census occupations at that time. Additionally, correctional officers experiencing excessive occupational stress may weaken their family relationships by displacing frustrations onto spouses and children (Finn, 1998; 2000). Correctional officers are required to learn roles at work, such as barking orders at or questioning the activities of others, that are not necessarily appropriate in everyday social and family life

(Lambert et al., 2006). Taking these factors as well as the need to perform shift work and overtime into account, it is not surprising that job stress has been found to be positively related to work-to-family conflict, an outcome variable in the current study, among correctional officers (Lambert & Hogan, 2006).

With perceived dangerousness of the job and perceived stress discussed, I will now overview physical symptoms of psychological distress, an outcome variable of the proposed study.

Physical Symptoms of Psychological Distress

Studies of job stress often involve investigating relationships between workplace stressors and their impact on employees. Many theoretical models for this process exist, however, most of them propose that the employee is exposed to stressful working conditions, the conditions are then perceived by the employee, and then the employee exhibits a reaction to the stressor(s) or "strains" (Spector & Jex, 1998). The transactional model of stress and coping is one such model. Strains, or negative responses to stressful stimuli can include maladaptive behaviors, physical illness, and psychological distress (Spector & Jex, 1998). Psychological distress has been broadly defined as a nonspecific term that encompasses sadness, frustration, anxiety, depression, and a number of other negative mood states. Psychological distress includes mild, moderate, and severe forms of these mood states, as well as both transient and persistent ones. Finally, psychological distress also refers to symptoms of psychiatric disorders as well as normal emotional responses to stress (Addonizio, 2012). Psychological distress can have somatic symptoms, which are manifestations of physical strain (Nixon, Mazzola, Bauer, Krueger,

& Spector, 2011). Some of the somatic symptoms of psychological distress that have been investigated in previous research include headache, nausea, sweaty palms (Ganster, Fusilier, & Mayes, 1986), sleep problems, heart symptoms (Hurrell & Lindstrom, 1992), backache, eye strain, fatigue (Spector, Dwyer, & Jex, 1988), skin rash, shortness of breath, chest pain, fever, acid indigestion or heartburn, diarrhea, stomach cramps, constipation, loss of appetite, and dizziness (Spector & Jex, 1998). Interpersonal conflict, organizational constraints, workload, role ambiguity, number of hours worked, lack of control (Hurrell & Lindstrom, 1992; Nixon et al., 2011; Spector 1987, Spector et al., 1988), work under-load (Ganster et al., 1986), lack of job clarity, and limited promotion opportunities (Hurrell & Lindstrom, 1992) have all been found to be workplace stressors positively related to physical symptoms of psychological distress.

As mentioned earlier, irritability and depression (Lambert et al., 2006; Obidoa et al., 2011) are two common forms of psychological distress experienced by correctional officers. Indeed, in a study assessing the impact of work-family conflict on depression among a sample of 220 correctional officers from two prisons in the northeastern United States, Obidoa, Reeves, Warren, Reisine, and Cherniack (2011) found 31% of their participants to have ratings of depression above the cutoff for serious psychological distress. Using a transactional model of stress and coping framework, the current study views physical symptoms of psychological distress as outcomes or responses derived from an individual's inability to successful cope with the perceived stress resulting from the perceived dangerousness of the job. In the next section I will discuss the construct of work-family conflict, the predictors and outcomes associated with work-family conflict,

and previous research involving correctional officers and work-family conflict, a major outcome examined in the current study.

Work-Family Conflict

Work-family conflict is a form of interrole conflict in which the role demands stemming from either the work or family domains are incompatible with role demands stemming from the other (Greenhaus & Beutell, 1985; Parasuraman & Greenhaus, 2002). While early work-family research during the 1980s conceptualized work-family conflict as a unidimensional construct (e.g., Bedeian, Burke, & Moffett, 1988; Cooke & Rousseau, 1984: Kopelman, Greenhaus, & Connolly, 1983), it has now come to be generally viewed and researched as two dimensional (Frone, Russell, & Cooper, 1992a, 1992b; Kelloway, Gottlieb, & Barham, 1999; Williams & Alliger, 1994). These two dimensions are work interfering with family, or work-to-family conflict (WFC), and family interfering with work, or family-to-work conflict (FWC), and are distinct and reciprocal constructs that have independent antecedents and outcomes (e.g., Anderson, Coffey, & Byerly, 2002; Carlson & Kacmar, 2000; Frone, Yardley, & Markel, 1997; Grandey & Cropanzano, 1999). Evidence has been found, however, suggesting that WFC is more prevalent than FWC (Eagle, Miles, & Icenogle, 1997; Gutek, Searle, & Klepa, 1991).

The need for work-family conflict research. Changes in the composition of the labor pool have prompted an increase in research over the last four decades investigating the relationship between individuals' work and family lives (Eby et al., 2005). The proportion of women in the labor force has been steadily increasing. In 2010, 47.2% of

the U.S. workforce over the age of 16 was comprised of women (U.S. Census Bureau, 2012) compared to 43.7% in 1983 (U.S. Census Bureau, 2001). This influx of women into the labor force has also increased the number of dual-earner couples (Offermann & Gowing, 1990). The proportion of married couples in the U.S. with both husband and wife in the labor force was 49.9% in 1986 (U.S. Census Bureau, 2004) compared to 54.2% in 2010 (U.S. Census Bureau, 2012). The world population is aging as well with the population of persons 65 and over in the U.S. increasing at a faster rate than any other sector and in 2011, 17.9% of this age group was employed (U.S. Bureau of Labor Statistics, 2012c).

In addition to these changes in the labor pool, the U.S. population has begun a trend of delaying childbearing until later in life (Hammer & Zimmerman, 2011). With the population living longer and women postponing childbearing, many families find themselves in the position of having to provide both child and elder parent care simultaneously (Hammer & Zimmerman, 2011). This situation can be particularly challenging for couples who are both in the labor force and in 2010, 64.3% of married couples with their own children under the age of 18 were both working (U.S. Census Bureau, 2012). The condition of being generationally "sandwiched" is and will continue to be a concern for a large percentage of employees and employers alike well into the foreseeable future (Neal & Hammer, 2007).

The changes in the labor pool and the phenomenon of the "sandwiched generation" have the potential of making the fulfillment of work and family roles more difficult. There has been an increase in the number of three-generation households and as

more and more women enter the work force they, and men, may find themselves with increased responsibilities that are often in contradiction to traditional gender roles (Offermann & Gowing, 1990). The conflict that can arise from competing work and family role expectations has been the source of much empirical investigation (see Allen, Herst, Bruck, & Sutton, 2000; Byron, 2005; Greenhaus & Beutell, 1985; Kossek & Ozeki, 1999 for meta-analyses and reviews).

Most individuals spend the majority of their lives striving to meet the expectations and demands required to fulfill their roles within the work and family domains. Employees have long been aware that the complete separation of the work and family domains is nearly impossible (Hammer & Zimmerman, 2011). Even when one works far away from the home thoughts of upcoming family events or sudden family emergencies can intrude into the work domain. Additionally, when at home one may worry over unfinished projects at work or receive communications from the workplace. Rosabeth Kanter's 1977 book titled, "Men and women of the corporation", has helped greatly to dispel the "myth of separate worlds" held by many organizations that work and family domains are mutually exclusive (Hammer & Zimmerman, 2011; Higgins & Duxbury, 1992). Work-family research increased drastically during the 1980's (Eby et al., 2005), as academics and practitioners began to investigate and seek methods of mitigating the negative outcomes that can stem from the interaction of work and family domains. Although numerous theories have been employed in the endeavor of hypothesis generation and testing within work-family research, Role Theory, developed by Kahn and colleagues, has been one considered to be of critical importance (Hammer & Zimmerman, 2011).

Role theory. In their seminal work on organizational stress, Kahn and colleagues posited that roles are the result of expectations of others regarding appropriate behaviors in a particular position (Kahn, Wolfe, Quinn, Snoek, & Rosenthal, 1964). Within this role theory, role conflict can be defined as the "simultaneous occurrence of two (or more) sets of pressures such that compliance with one would make more difficult compliance with the other" (Kahn et al., 1964, p. 19). Pressures can stem from within and between roles making multiple role conflict situations possible. Within a single role, intrarole conflict occurs when one experiences pressure in the form of incompatible demands from two or more expectation senders. Interrole conflict, in contrast, occurs between roles when pressures stemming from one role are incompatible with pressures stemming from one or more other roles. Given this, work-family conflict is a form of interrole conflict.

The study of the effects of simultaneously occupying multiple roles has been largely guided by the scarcity and enhancement hypotheses (Hammer & Zimmerman, 2011). The scarcity hypothesis posits that individuals have limited time and energy and that the opportunity for role conflict increases with the number of roles an individual occupies (Goode, 1960). In response to the scarcity hypothesis, the enhancement or expansion hypothesis posits that the engagement in multiple roles can produce positive outcomes. This hypothesis argues that multiple roles can be associated with various rewards such as role privileges, status security, resources, personality enrichment, and ego gratification that can not only offset the costs of engaging in multiple roles

simultaneously but even lead to better role functioning (Marks, 1977; Sieber, 1974). As such, the enhancement hypothesis serves as the basis for work-family positive spillover and enrichment research (Hammer & Zimmerman, 2011). It is important to note that some researchers have argued that the engagement in multiple roles simultaneously can be both a source of role enhancement and role conflict at the same time (Crouter, 1984; Gerson, 1985; Tiedje et al, 1990). While in contrast with one another, both the scarcity and enhancement hypotheses stem from social identity theory (Mead, 1934; Stryker, 1968) which posits that the self is comprised of social identities that are determined by both the individual and others who send role expectations.

Predictors of work-family conflict, WFC, and FWC. Previously investigated predictors of work-family conflict include family and background characteristics, work and job attributes, employee behaviors, coping, and child and parenting variables (Eby et al., 2005). Work-related antecedents tend to have a stronger relationship with WFC whereas family antecedents tend to have a stronger relationship with FWC (Hammer & Zimmerman, 2011).

Within the family domain, single parents have been found to generally report higher levels of work-family conflict thus indicating marital status as a predictor of work-family conflict in general (Duxbury, Higgins, & Lee, 1994; Eagle, Icenogle, Maes, & Miles, 1998) in addition to having children at home (Behson, 2002; Carlson, 1999; Grzywacz & Marks, 2000). Additionally, having children at home (Grandey & Cropanzano, 1999) has been shown to be positively related to FWC in particular.

There have been numerous studies investigating the characteristics of the work domain as predictors of work-family conflict. Working nonstandard workdays (Staines & Pleck, 1984) has been found to have a negative relationship with WFC in particular. Having more conflict, pressure, and stress at work (Carlson, 1999; Carlson & Perrewe, 1999; Fox & Dwyer, 1999; Greenhaus, Bedeian, & Mossholder, 1987; Grzywacz & Marks, 2000; Shamir, 1983; Wallace, 1997), the number of hours worked and length of work shift (Carlson & Perrewe, 1999; Greenhaus et al., 1987; Nielson, Carlson, & Lankau, 2001; Shamir, 1983), unpredictable and/or inflexible work schedules (Fox & Dwyer, 1999; Hammer, Allen, & Grigsby, 1997), and working weekends and rotating shifts (Shamir, 1983) have all been found to be positively related to work-family conflict in general. Additionally, job stress (Byron, 2005), time spent at work (Byron, 2005; Parasuraman, Purohit, Godshalk, & Beutell, 1996), role ambiguity, and perceived dangerousness of the job (Lambert & Hogan, 2006) have been found to be positively related to WFC in particular.

Supervisor and organizational support has been shown to be beneficial in reducing work-family conflict. Work support (Carlson & Perrewe, 1999; Greenhaus et al., 1987; Thompson, Beauvais, & Lyness, 1999), having a mentor who is perceived as having similar work-family values (Nielson et al., 2001), and having a family specific supportive supervisor (Breaugh & Frye, 2008; Kossek, Pichler, Bodner, & Hammer, 2007) have all been found to be related to lower levels of work-family conflict in general. Not surprisingly it has been found that experiencing abusive supervision relates positively to work-family conflict in general (Tepper, 2000).

Previous work-family conflict research and correctional officers. As previously mentioned, existing empirical studies investigating work-family conflict among correctional officers are scarce. Additionally, of the fourteen previous studies that I have been able to locate that included the measurement of work-family conflict with a sample including correctional officers, only five have utilized work-family conflict as a dependent or outcome variable (Dollard & Winefield, 1998; Lambert, 2008; Lambert, Altheimer, Hogan, & Barton-Bellessa, 2011; Lambert & Hogan, 2006; Lambert, Hogan, & Barton, 2004). Outcome variables investigated within the other fourteen studies included burnout (Lambert & Hogan, 2010; Lambert, Hogan, & Altheimer, 2010; Shamir & Drory, 1982), job stress (Griffin, 2006; Lambert et al., 2006; Lambert et al., 2007; Triplett et al., 1999), job satisfaction (Lambert et al., 2002; Lambert et al., 2006), organizational commitment (Lambert et al., 2006), and depression (Obidoa et al., 2011). As the current study utilizes WFC and FWC as outcome variables, I will now review these previous published works.

In 1998 Dollard and Winefield tested the demand-control/support model of work stress (Johnson & Hall, 1988; Karasek, 1979) among 419 Australian correctional officers (Dollard & Winefield, 1998), demonstrating a link between high demands, low control, and low support and WFC. The study results suggested that an additive combination of high demands, low control, and low support lead to the highest levels of strain, including WFC, among correctional officers. Additionally, shift workers showed significantly higher levels of WFC than non-shift workers. WFC, referred to as work-home conflict by the authors, was measured with seven items based off of Holahan and Gilbert's (1979)

previous work. These items were designed to assess the degree to which the job impacts upon and/or disrupts the individual's home life and included the impression partners had about the employee's WFC. This study was important as it tested a model of occupational stress within a correctional officer sample in relation to, among other outcomes, WFC and included partner perceptions in the measurement of the construct.

Lambert and various colleagues have published four studies (Lambert, 2008; Lambert et al., 2011; Lambert & Hogan, 2006; Lambert et al., 2004) assessing work-family conflict as an outcome variable among correctional employees including correctional officers utilizing the same data set. Lambert, Hogan, and Barton (2004) assessed the relationship between personal characteristics such as age, tenure, position, education, and ethnicity and work-family conflict. Utilizing a sample of 272 correctional staff (50% correctional officers) from a maximum security prison in the midwestern United States, the authors found work-family conflict to be a significant stressor for many correctional staff, with correctional officers in general experiencing more WFC than other correctional staff members. Additionally, results of the study indicated that younger correctional officers (i.e. under 40) experienced more WFC than older correctional officers.

Lambert and Hogan (2006) investigated the relationship between 16 independent variables, nine of which were work environment variables and seven were personal characteristics, and work-family conflict. The results of their analyses indicated that, again, correctional officers on average reported higher levels of WFC than non-custody staff. Of the nine work environment measures in the study, only three had significant

effects on WFC. Perceived dangerousness of the job and role ambiguity were positively related to WFC and organizational fairness was negatively related to WFC. It is also worthy to note here that supervisor support, one of the work environment variables, did not have a significant relationship with WFC. This finding is not overly surprising, however, given that the three items in the scale were used to measure a person's perception of accessibility, fairness, and candidness of the relationship with his/her supervisor and did not reflect a level of perceived support from one's supervisor for the fulfilling of both work and family role expectations. This study moved the correctional officer work-family conflict literature forward by specifically investigating possible workplace antecedents of WFC. For the first time, perceived dangerousness of the job, the independent variable of the current study, had been empirically shown to be positively related to WFC among correctional officers and staff.

Lambert (2008) assessed the effect of job involvement on correctional staff. Job involvement and seven personal characteristics were used as independent variables while FWC and WFC, among other constructs, served as the dependent variables. Work-family conflict was measured in this study broadly with nine items measuring WFC and two items measuring FWC. After controlling for gender, age, tenure, position, educational level, race, and supervisory status, Lambert conducted a multivariate analysis which indicated that job involvement had a statistically significant positive relationship with both forms of work-family conflict. Consistent with previous studies, Lambert found that correctional officers generally reported greater levels of WFC than did non-custody workers. This study contributed to the correctional officer work-family conflict literature

by introducing job involvement as a construct significantly and positively related to both dimensions of work-family conflict among correctional officers and other staff.

Lambert, Altheimer, Hogan, and Barton-Bellessa (2011) investigated the relationship between correctional staff orientation (support for punishment or support for treatment) and various outcomes including WFC. Correctional orientation refers to the views of individual correctional staff on the functions of prisons and it should be noted here that participants worked at a treatment-oriented state prison. Support for punishment orientation was found to be significantly and positively associated with WFC, whereas support for treatment was found to be not significantly related to WFC. The authors posit that their study results suggest that efforts should be made to increase the likelihood that employee values and objectives are congruent with those of the organization. This, the most recently published work by Lambert and colleagues involving work-family conflict and correctional officers and staff to be reviewed here introduced a new and salient variable, correctional orientation, to the relevant literature.

The five works reviewed above constitute the previous published empirical studies utilizing work-family conflict as an outcome variable among correctional officers that I have been able to locate. In summation, these studies found job involvement to be positively and significantly related to both WFC and FWC (Lambert, 2008), high demands, low control, low support, shift-work (Dollard & Winefield, 1998), perceived dangerousness of the job, role ambiguity (Lambert & Hogan, 2006), and support for punishment orientation (Lambert et al., 2011) to be significantly and positively related to WFC, and age (Lambert et al., 2004) and organizational fairness (Lambert & Hogan,

2006) to be significantly and negatively related to WFC. In common with these studies, the current study utilizes work-family conflict as an outcome variable. Within the framework of the transactional model of stress and coping, the proposed study model views WFC and FWC to be potential responses among correctional officers to the stimulus of the perceived dangerousness of the job. Next, I will discuss family supportive supervisor behaviors, the moderating variable in the current study and a theoretical source of additional coping resources for correctional officers.

Family Supportive Supervisor Behaviors (FSSB)

The changes in the composition of the labor pool previously mentioned have helped to encourage employers to adopt policies and practices that directly support working families (Brough, O'Driscoll, & Kalliath, 2005). However, the actual employee utilization of available workplace supports, for example those regarding work hours, scheduling, and flexibility, can be argued to be influenced by the informal discretion of one's supervisor who Hammer and colleagues consider the "linking pins" between formal workplace organizational supports and their usage (Hammer, Kossek, Zimmerman, & Daniels, 2007). Additionally, Breaugh and Frye (2008) suggest that for their sample of participants, informal actions taken by the supervisor to accommodate family responsibilities may have greater influence on work-family conflict than the use of formal workplace organizational supports. Thus it can be seen that supervisors are not only an influential factor in an employee's work domain, but their influence can extend into their lives outside of the workplace as well. In the remainder of this section I will overview social support, general supervisor support, family supportive supervision, and the

construct of FSSB which the current study hypothesizes will moderate the relationships between PDJ, perceived stress, and the negative well-being outcomes of WFC, FWC, and physical symptoms.

Social support has been defined to be a transaction between individuals that includes emotional expressions of concern, instrumental assistance, and/or information sharing (House, 1981). In the workplace these transactions can occur between employees and their coworkers as well as between employees and their supervisors. Previous research involving social support, especially from one's supervisor, has found it to be significantly associated with strain (Ganster et al., 1986). In their study, Ganster and colleagues found that significant amounts of the variance in life dissatisfaction, depression, and somatic complaints were explained by social support. Karasek and colleagues proposed social support to have a buffering effect on negative work outcomes (Karasek et al., 1998). Humphrey, Nahrgang, and Morgeson (2007) found support for this buffering effect on stress, role overload, and burnout demonstrated in their meta-analysis.

General supervisor support has been conceptualized to involve emotional support in the form of general expressions of concern and instrumental support in the form of tangible assistance by the supervisor (Hammer, Kossek, Yragui, Bodner, & Hanson, 2009). However, in their meta-analysis Kossek and colleagues indicate that general supervisor support focuses on support for personal effectiveness at work (Kossek, Pichler, Bodner, & Hammer, 2011). Indeed, utilizing a measure of general supervisor support, Brough and Pears (2004) demonstrated that support received from supervisors positively predicted levels of job satisfaction among their participant pool of public sector

human service workers in Australia. Additionally, general supervisor support has been found to be negatively correlated with work stress (Van Voorhis, Cullen, Link, & Wolfe, 1991; Kobasa & Puccetti, 1983).

Family supportive supervision. Supervisor work-family support facilitates an employee's ability to successfully manage work and family domain role expectations (Kossek et al., 2011). Hammer and colleagues (2009) have defined supervisor work-family support as perceptions that one's supervisor cares about their work-family well-being as demonstrated by helping behaviors designed to resolve work-family conflicts. Given the lack of conceptual clarity in measuring informal supervisor support for the resolving of work-family conflicts for employees however, Hammer and colleagues developed and validated a measure of FSSB (Hammer et al., 2009).

Expanding on general supervisor support and grounded in social support theory, FSSB are behaviors exhibited by supervisors that acknowledge and are supportive of employees' family role demands (Hammer et al., 2009). Hammer and colleagues (2009) view FSSB as a multidimensional construct with four subordinate categories: emotional support, role modeling, instrumental support, and creative work-family management. Emotional support concerns the perceptions of the subordinate that they are being cared for by their supervisor, that their feelings are being considered, and that they feel comfortable communicating with their supervisors when needed. Role modeling refers to the demonstration of supervisors of how to integrate work and family thorough their behaviors on the job. Instrumental support is reactive and pertains to the supervisor support as they respond to an employee's work and family needs in the form of day-to-

day management transactions. Lastly, creative work-family management behaviors are proactive, strategic, and innovative supervisor initiated behaviors with the aim to restructure work to facilitate an employee's effectiveness *both* on and off the job and can include factors such as the time, place, and way in which work is done (Hammer et al., 2009).

While empirical work-family conflict research involving correctional officers is scarce, research involving FSSB in particular and correctional officers is non-existent. From a transactional model of stress and coping view, FSSB can be viewed as additional and/or more effective coping resources that correctional employees can utilize in efforts to mitigate the negative responses of WFC, FWC, and physical symptoms of psychological distress. With the main variables of the proposed study discussed, I will now provide the specific hypotheses of the current study.

Hypotheses

As previously mentioned, perceived dangerousness of one's job has been shown to be a job characteristic predictive of increased WFC (Lambert & Hogan, 2006).

Additionally, the behaviors required for the successful fulfillment of a work role with an inherent component of dangerousness are most likely to be in conflict with the required behaviors to fulfill the expectations of one's family roles. Thus, with Lambert and Hogan's previous research, role theory, and the scarcity hypothesis in support, the following is hypothesized:

Hypothesis 1a: Perceived dangerousness of the job will be positively related to work-to-family conflict.

Furthermore, because of the reciprocal nature of work-family conflict dimensions, it is expected that:

Hypothesis 1b: Perceived dangerousness of the job will be positively related to family-to-work conflict.

As previously mentioned, the perceived dangerousness of the job has been identified by correctional officers as a salient stressor at work (Cullen, Link et al., 1985; Lambert et al., 2002). Given this and the results of previous studies that have found a positive relationship between workplace stressors and physical symptoms of psychological distress (Ganster et al., 1986; Hurrell & Lindstrom, 1992; Nixon et al., 2011; Spector 1987, Spector et al., 1988), the following is hypothesized:

Hypothesis 1c: Perceived dangerousness of the job will be positively related to physical symptoms of psychological distress.

The three relationships involved within this first hypothesis are all hypothesized to be positive. However, given that WFC has been found to be more prevalent than FWC (Eagle, Miles, & Icenogle, 1997; Gutek, Searle, & Klepa, 1991) and that work related antecedents tend to have a stronger relationship with WFC than FWC (Hammer & Zimmerman, 2011), it is anticipated that the strongest magnitude of these three positive relationships will be between PDJ and WFC.

According to the transactional model of stress and coping, stress is conceptualized as a relationship between the person and the environment that is appraised by the person as taxing or exceeding his or her resources and as endangering wellbeing (Folkman, Lazarus, Gruen et al., 1986). Within the framework of this model, perceived dangerous of

the job may translate into a threat appraisal of the working environment. The model also posits that if coping resources prove inadequate to counter the stress condition appraisal or choice of coping strategy is inefficient then negative outcomes with regards to an individual's subjective well-being, social and work function, and/or somatic health can ensue (Lazarus, 1999). Based on this, it is possible that coping resources for countering the threat appraisal of the perceived dangerousness of the job are inadequate or coping strategy utilized inefficient thus resulting in decreased social function (i.e., WFC and FWC) and somatic health (i.e., physical symptoms of psychological distress). Given this, the following is hypothesized:

Hypothesis 2a: Perceived stress will mediate the relationship between perceived dangerousness of job and work-to-family conflict.

Hypothesis 2b: Perceived stress will mediate the relationship between perceived dangerousness of job and family-to-work conflict.

Hypothesis 2c: Perceived stress will mediate the relationship between perceived dangerousness of job and physical symptoms of psychological distress.

Within the framework of the transactional model of stress and coping FSSB can be viewed as workplace coping resources that employees could utilize in either problem-focused or emotion-focused coping strategies mobilized to master, tolerate, or reduce stress from perceived dangerousness of the job. In essence FSSB could act as a moderator of the PDJ – perceived stress relationship, buffering correctional officers to a degree from the full effects of PDJ on their level of perceived stress. Additionally, from a JD-R model perspective, PDJ can be seen as a workplace demand requiring effort from correctional

officers and as such also being capable of having a mental cost associated with it. From this perspective FSSB can be seen as a social job resource that may act as a buffer to the effect of PDJ on correctional officers' perceived stress. Finally, as previously mentioned, social support has been defined as transactions between individuals that include emotional expressions of concern, instrumental assistance, and/or information sharing (House, 1981). These social transactions can occur between coworkers as well as between employees and their supervisors. Thus from a social support theory lens, FSSB can be viewed as specific, social, and supportive transactions that may assist in buffing the strain experienced by correctional officers and subsequently reduce their perceived stress. Given this the following is hypothesized:

Hypothesis 3: FSSB will moderate the effect of perceived dangerousness of job on perceived stress, such that the positive relationship between perceived dangerousness of job and perceived stress will be weaker when FSSB is high.

Having a family specific supportive supervisor has been found to be related to lower levels of work-family conflict (Breaugh & Frye, 2008; Kossek et al., 2007). As previously stated, FSSB can be viewed as additional coping resources from a transactional model of stress and coping lens that correctional officers can utilize thus potentially reducing WFC, FWC, psychological distress and the associated physical symptoms. This potential buffering effect of FSSB on the PDJ - WFC, FWC, and physical symptoms relationships can also be viewed from the lens of the JD-R model. From this perspective, FSSB can again be seen as a social job resource that may mitigate or buffer the physical and mental costs associated with the job demand of PDJ. This

buffering effect would translate to lower levels of WFC, FWC, and physical symptoms. And as previously mentioned, research involving social support, especially from one's supervisor, has found it to be significantly associated with strain (Ganster et al., 1986). In their study, Ganster and colleagues found that significant amounts of the variance in somatic complaints were explained by social support. As such, the following is hypothesized:

Hypothesis 4a: FSSB will moderate the effect of perceived dangerousness of job on work-to-family conflict, such that the positive relationship between perceived dangerousness of job and work-to-family conflict will be weaker when FSSB is high.

Hypothesis 4b: FSSB will moderate the effect of perceived dangerousness of job on family-to-work conflict, such that the positive relationship between perceived dangerousness of job and family-to-work conflict will be weaker when FSSB is high.

Hypothesis 4c: FSSB will moderate the effect of perceived dangerousness of job on physical symptoms of psychological distress, such that the positive relationship between perceived dangerousness of job and physical symptoms of psychological distress will be weaker when FSSB is high.

Given that PDJ is a workplace stressor/demand, it is anticipated that the buffering effect of FSSB will be greatest on the PDJ – WFC and PDJ – physical symptoms relationships.

From a transactional theory of stress and coping framework FSSB can be viewed as workplace resources that employees can utilize to restructure their previous unsuccessful coping efforts in attempts to master, tolerate, or reduce stress related to perceived dangerousness of the job that has already occurred. Thus, the following is hypothesized:

Hypothesis 5a: FSSB will moderate the effect of perceived stress on work-to-family conflict, such that the positive relationship between perceived stress and work-to-family conflict will be weaker when FSSB is high.

Hypothesis 5b: FSSB will moderate the effect of perceived stress on family-to-work conflict, such that the positive relationship between perceived stress and family-to-work conflict will be weaker when FSSB is high.

Hypothesis 5c: FSSB will moderate the effect of perceived stress on physical symptoms of psychological distress, such that the positive relationship between perceived stress and physical symptoms of psychological distress will be weaker when FSSB is high.

As complex study models may more accurately reflect relationships among variables, an overall moderated mediation framework will be examined. The following is thus hypothesized:

Hypothesis 6a: FSSB will moderate the mediating effects of perceived stress on the perceived dangerousness of the job-WFC relationship, such that the mediating effect will be weakened under high levels of FSSB.

Hypothesis 6b: FSSB will moderate the mediating effects of perceived stress on the perceived dangerousness of the job-FWC relationship, such that the mediating effect will be weakened under high levels of FSSB.

Hypothesis 6c: FSSB will moderate the mediating effects of perceived stress on the perceived dangerousness of the job-physical symptoms of psychological distress relationship, such that the mediating effect will be weakened under high levels of FSSB.

Chapter 2 Method

Participants and Procedure

This study is part of a larger study being conducted by Portland State University (PSU) and the Oregon Department of Corrections (ODOC) to examine the relationship between work stress, work-family conflict, and employee well-being among correctional officers employed by the ODOC. The PSU/ODOC study was initiated by ODOC research unit members who contacted researchers at PSU. The ODOC personnel expressed an interest in inviting academic researchers from outside their institution to conduct research focusing on their correctional officer employees. The ODOC personnel are concerned about this population of employees due to the higher than average number of domestic abuse incidents, psychological distress, and suicides among the correctional officers within the last decade. Senior management within the ODOC, their internal research unit, and leaders of the two employee unions are in full support of the study. It should be noted here that I am a member of the PSU team of researchers involved in the larger study along with Dr. Leslie Hammer, Dr. Charlotte Fritz, and Frankie Guros.

Correctional facilities/institutions. As of August 2012, the ODOC operates 14 correctional facilities across the state housing approximately 14,200 inmates. Of the 14 facilities, eight currently house only minimum security level inmates, three house both minimum and medium security level inmates, two house only medium security level inmates, and only one, the Oregon State Penitentiary, holds maximum security level inmates. Of the current inmate population in Oregon, roughly 25 percent (3550 inmates)

are classified as minimum security level, 58 percent (8236 inmates) as medium security level, and 17 percent (2414 inmates) as maximum security level.

Correctional officers. The ODOC currently employs approximately 2,460 correctional officers to supervise and monitor the state's inmate population. All 14 of the ODOC facilities are unionized. There are two unions active within the ODOC with correctional officer membership. The first, the Association of Oregon Corrections Employees has union representation within four facilities and the second, the American Federation of State, County, and Municipal Employees has union representation within 11 facilities. The current reported population of correctional officers employed by the ODOC is from 21 to 71 years of age (mean = 44), 82% male, and 88% Caucasian.

Recruitment and data collection. Participants for the current study were correctional officers employed by the ODOC. Data for the current study was collected as part of the larger PSU/ODOC study. Members of the PSU research team conducted preliminary visits of three of the ODOC facilities to make firsthand observations of the work environment to assist in survey construction. Given that the study was to be conducted among all 14 ODOC facilities, a minimum security facility (Columbia River correctional Institution), a medium security facility (Coffee Creek Correctional Facility), and the one maximum security facility (Oregon State Penitentiary) were selected for the visits. Facility visits were guided by members of the facility administration and the corresponding union. Research design meetings with two correctional officers from each of the visited facilities were also conducted by Dr. Charlotte Fritz and Frankie Guros.

This larger study survey was made available online and, if requested, in paper format. Surveys were made available to all 14 ODOC facilities over a period of several months by staggering the availability of the survey to groups of two or three facilities at a time. Participants were informed within the survey that their responses would be anonymous and both the online and paper versions of the survey contained the same items. The paper survey packets included one survey as well as a stamped envelope addressed to Dr. Charlotte Fritz. The online survey was conducted utilizing the online survey software Qualtrics with responses being sent directly to the researchers. For each facility, an email invitation was sent to all correctional officers by the superintendent of the facility, a union representative, and a member of the ODOC research department, demonstrating support for the study by all levels. These emails contained directions for taking the survey and included both a web-link to the online version and directions for how to acquire a paper and pencil version of the study if preferred. Participants were informed that a survey was being conducted to examine work stress and strain among correctional officers. Participants were told that the survey would be available for them to take for a two week time period. After the first week, the superintendent of the facility sent a reminder email out to their facility with an emphasis of how valuable each correctional officer's response was (see Appendices A through F for all study related emails).

The PSU Human Subjects Research Review Board (HSRRB) gave approval for the larger PSU/ODOC study as well as the current study. Informed consent was obtained from participants on both the online and written forms of the survey. The first page of the survey contains information about the survey, including resources available to the participants, contact information for the HSRRC and the Principal Investigator, an explanation of the purpose of the study, and a reminder that participation is strictly voluntary and anonymous. A statement follows this information advising the participant that by filling out the survey they are indicating that they understand their rights as a participant, are 18 years of age or older, and are consenting to participate (see Appendix G for cover letter). Printing of the paper surveys was the responsibility of the ODOC research unit and the maintenance of the online version was the responsibility of the PSU researchers utilizing a PSU Qualtrics account.

Of the 2,460 correctional officers employed by the ODOC, a total of 1,370 took the survey, yielding an initial response rate of 54%. Respondents who indicated they did not work as security staff and members of the ODOC Transportation Team were removed for the purposes of the current study resulting in a sample base sample size of N = 1317.

Measures

The current study inserted its measures into the larger PSU/ODOC study survey. The six measures are all in a five point Likert format and, with the exception of FSSB, are prefaced with instructions for the participant to reflect on the last month when responding. The response option category label wording was altered for some of the measures for consistency within the larger PSU/ODOC study survey (see Appendix H for current study items and measures and Appendix I for the entire PSU/ODOC survey).

Perceived dangerousness of the job (PDJ). PDJ was measured using a six item modified version of the five item perceived dangerousness of job scale developed by

Cullen et al. (1983) which had a reported alpha of .64. The original scale was modified by myself and my advisor, Dr. Leslie Hammer, to make responses more proximal to the participant and to better capture a sense of required alertness and the potential for violent confrontations at work. Directionality of possible responses was reversed and the number of possible responses shortened from seven points to five with higher scores indicating a greater degree of the construct. The original scale has been reworded into the past tense as participants are being asked to reflect upon the last month when responding to the modified scale. The first two items of the modified scale only changed the tense of their original counterparts. Specifically, "I work in a dangerous job" was changed to "I worked in a dangerous job." and "My job is a lot more dangerous than other kinds of jobs." was changed to "My job has been much more dangerous than other kinds of jobs." The third question of the modified scale, "In my job, a person stands a good chance of getting hurt." was changed to "In my job, I stood a good chance of getting hurt." Besides altering the original item to the past tense, replacing "a person" with "I" makes the context of the item more proximal. The fourth item was modified from "A lot of people I work with get physically injured in the line of duty." to "People I work with were at risk of getting physically injured on the job.", as participants are asked to reflect on the last month when responding. Item five, "While at work I had to maintain a high level of alertness due to the potential for dangerous situations.", was added to the original scale in an attempt capture the participant's sense of required alertness or vigilance while at work due to their perceived potential for dangerous situations to occur. Item six was added to the original scale as well and reads, "While at work I have been concerned that I may be

involved in a violent confrontation." The intent of this item is to capture a participant's level of concern over possible violent confrontations. One item from the original scale, "There is really not much chance of getting hurt in my job.", was discarded for space considerations and the fact that it is essentially the reverse of the third item. The overarching aim of this modified scale is to measure the extent to which a participant perceives his/her job as being dangerous in general, in regards to becoming physically injured, and the degree to which they feel they must be alert for potentially dangerous situations to arise while they are at work.

Items on this modified scale were rated on a scale from 1 (Not at all) to 5 (Very much), with higher scores indicating greater perceived dangerousness of job. Since this was be the first time the modified scale has been used it had no previous reliability to report.

Perceived stress. Perceived stress was measured using the four item short form of the Perceived Stress Scale (PSS) developed and validated by Cohen, Kamarck, and Mermelstein (1983) which has a reported alpha of .72. Items on the PSS are all prefaced with "In the past month, how often have you felt..." and were rated on a scale of 1 (none of the time) to 5 (all of the time) with lower scores indicating a greater degree of perceived stress. Item number one, "That you were unable to control the important things in your life?", and item number four, "Difficulties were pilling up so high that you could not overcome them?" were reverse coded. As a subjective and global measure, the PSS items are designed to assess the degree to which a participant finds their life unpredictable, uncontrollable, and overloading.

Work-to-family conflict (WFC). WFC conflict was measured using the work-family conflict scale developed and validated by Netemeyer, Boles, and McMurrian (1996) which consists of five items (alpha = .88). These items were worded in the past tense and prefaced with "To what extent do you agree with the following statements? In the past month..." and rated on a scale from 1 (Not at all) to 5 (very much) with higher scores indicating a greater degree of the construct. This scale assesses general demands as well as time and strain-based conflict between work and family roles stemming from work role pressures. "The demands of my work interfered with my home and family life." is an example of one item within the scale.

Family-to-work conflict (FWC). FWC conflict was measured using the family-work conflict scale developed and validated by Netemeyer et al. (1996) which consists of five items (alpha = .86). These items were worded in the past tense and prefaced with "To what extent do you agree with the following statements? In the past month..." and rated on a scale from 1 (Not at all) to 5 (very much) with higher scores indicating a greater degree of the construct. This scale assesses general demand as well as time and strain-based conflict between work and family roles stemming from family role pressures. "I had to put off doing things at work because of demands on my time at home." is an example from this scale.

Physical symptoms of psychological distress (Physical Symptoms). Physical symptoms were measured using the 12 item short form of the Physical Symptom Inventory (PSI) developed by Spector and Jex (1998). Items on the PSI were all prefaced with "Over the past month, how often have you experienced each of the following

symptoms?" and were rated on a scale of 1 (not at all) to 5 (every day) with higher scores indicating greater frequency of symptoms. Example items are trouble sleeping, eye strain, constipation, and loss of appetite. The PSI assesses physical, somatic health symptoms thought by stress researchers to be associated with psychological distress (Spector & Jex, 1998) and each is a condition or state of which an individual would likely be aware. The PSI is a causal indicator and therefore coefficient alpha is irrelevant (Spector & Jex, 1998).

Family supportive supervisor behaviors (FSSB). FSSB was measured using a four item short form scale developed and validated by Hammer, Kossek, Bodner, and Crain (2013) with a reported alpha of .88. Items were rated on a scale from 1 (Not at all) to 5 (Very much), with higher scores indicating greater FSSB. The scale consists of one item from each of the four subordinate dimensions identified in the original 14 item scale (Hammer et al., 2009). These four subordinate dimensions are: emotional support, role modeling behaviors, instrumental support, and creative work-family management. "Your supervisor" was changed from the original scale to "My Officer in Charge (OIC)" and "company" was changed to "agency" to reflect job titles and language specific to this group of participants.

Control variables. Several control variables were initially considered for use in this study based on previous empirical research findings. These control variables included age, education, tenure, gender, number of children living with the participant, marital status, ethnicity, shift worked, and average number of hours worked per week. Age and education were to be considered as control variables as they were found by Lambert and

Paoline (2012) to be significantly and negatively correlated with perceived dangerousness of the job. These investigators also found tenure to be significantly and positively correlated with perceived dangerousness of the job as well. Studies investigating gender in relation to work-family conflict have yielded mixed results. Eagle, Miles, and Icenogle (1997) found that women did not report higher levels of FWC than men and that men did not report higher levels of WFC than women. Conversely, Gutek, Searle, and Klepa (1991) found that women reported higher levels of WFC than men. Additionally, Parasuraman and Simmers (2001) found that men reported higher levels of time and strained based WFC and FWC than women. Despite the inconsistencies in previous research findings, some relationship between gender and work-family conflict has been identified and gender was initially to be considered as a control variable in the current study. The number of children living with the participant was to be considered as a control variable as Eagle and colleagues (1998) found that their respondents with children reported higher levels of time-based FWC than their respondents without children. Marital status was to be considered as a control variable as Byron (2005) found evidence in her meta-analytic review of more than 60 work-family conflict studies that single parents reported more WFC and FWC than married parents with children. The decision to consider ethnicity as a control variable was made based on the findings of Dowden and Tellier's 2004 meta-analysis regarding the predictors of work-related stress in correctional officers which indicated that officers who were minorities experienced significantly less job stress than Caucasian officers. Shift worked was to be considered as a control variable for this study given the research findings of Cheek and Miller (1983)

who found that their correctional officer participant group reported experiencing the most "tension" when working the second shift (usually 2:20 P.M through 10:20 P.M.). In addition to the initially considered control variables reviewed above, understaffing and resource inadequacy and lack of opportunity to participate in decision making as sources of work stress were to be considered as control variables as well given that they have been identified as job characteristic stressors for correctional employees (Dowden & Tellier, 2004; Brough & Williams, 2007).

Once data collection and cleaning were completed, WFC was regressed on the considered control variables outlined above. This analysis found age, tenure, hours worked per week, understaffing and resource inadequacy, and lack of opportunity to participate in decision making to be significant. Next, FWC was regressed on the considered control variables outlined above. This analysis found age, marital status, and understaffing and resource inadequacy to be significant. Finally, physical symptoms was regressed on the considered control variables outlined above. This analysis found understaffing and resource inadequacy as well as lack of opportunity to participate in decision making to be significant. Given the results of these three regressions, age, tenure, hours worked per week, marital status, understaffing and resource inadequacy, and lack of opportunity to participate in decision making were used as control variables for the current study. Understaffing and resource inadequacy and lack of opportunity to participate in decision making were measured with one item each. These two items are included in the larger PSU/ODOC study survey within the correctional officer job demands scale (Brough & Williams, 2007).

Chapter 3 Results

All analyses were conducted using Statistical Packages for the Social Sciences (SPSS) software owned by International Business Machines (IBM). Table 1 shows means, standard deviations, reliabilities, and intercorrelations of all study variables.

Preliminary Analyses

Missing data. Listwise deletion was used where appropriate in analyses to address missing data. As such, sample size for each analysis varied depending on how many participants responded to the variables included in the analysis.

PDJ scale dimensionality. Factor analyses were conducted on the modified perceived dangerousness of the job scale as this was the first time this modified version had been used. First, a principle components analysis was conducted to assess the dimensionality of the measure. Kaiser's criterion and a scree plot both indicated that a one-factor solution would fit the data. This single factor accounted for 68.62% of the variance in responses. Second, an exploratory factor analysis with principle axis factoring was conducted to assess the dimensionality of the measure. Here again, a scree plot indicated a single factor within the measure and this single factor accounted for 62.66% of the variance in responses.

Variable descriptives. PDJ (M = 4.08, SD = .84) was significantly and positively correlated with WFC (M = 3.11, SD = 1.16), FWC (M = 1.80, SD = .82), physical symptoms (M = 25.65, SD = 7.71), and perceived stress. The strongest of these correlations was between PDJ and WFC (r = .31, p < .01). PDJ was also significantly and negatively correlated with FSSB (r = -.13, p < .01). FSSB (M = 2.78, SD = 1.16) was

significantly and negatively correlated with WFC, FWC, physical symptoms, PDJ, and perceived stress. The strongest of these correlations was between FSSB and WFC (r = -.27, p < .01). Perceived stress (M = 2.53, SD = .72) was significantly and positively related to WFC, FWC, physical symptoms, and PDJ. The strongest of these correlations was between perceived stress and physical symptoms (r = .51, p < .01). Perceived stress was also significantly and negatively correlated with FSSB (r = -.23, p < .01). Please see Table 1 for means, standard deviations, and correlations of all study variables.

Hypothesis Testing

Hypothesis 1a – **c.** To test hypothesis 1 (that PDJ was positively related to wellbeing) a series of three hierarchical regression analyses were conducted. For all three regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered into the first step of the regression equation followed by the wellbeing indicator of interest (WFC, FWC, and physical symptoms). Results indicated that PDJ was significantly and positively related to WFC ($\Delta R^2 = .04$, F(1,691) = 38.49, p < .01), FWC ($\Delta R^2 = .01$, F(1,691) = 10.72, p < .01), and physical symptoms ($\Delta R^2 = .03$, F(1,643) = 19.36, p < .01). Thus, PDJ was significantly and positively related to wellbeing and hypothesis 1 was supported. Results of these analyses can be found in Table 2.

Hypothesis 2a – c. Baron and Kenny's (1986) casual steps approach of mediation was utilized to test hypothesis 2 (that perceived stress mediates the relationship between PDJ and well-being). The casual steps approach to mediation consists of four steps and stipulates that all for steps must be successfully completed in order to conclude that

mediation is present. In step one it must be shown through hierarchical regression that the independent variable significantly predicts the dependent variable. In step two it must be shown that the independent variable significantly predicts the mediating variable. In step three is must be shown that the mediating variable significantly predicts the dependent variable. Finally, in step four it must be shown that the independent variable significantly predicts the dependent variable when controlling for the mediating variable. The value of β for the mediating variable in the fourth step is examined to see if it is significant at α = .05. If value of β for the mediating variable is non-significant in this step then a fully mediated relationship is indicated between the independent variable and the dependent variable. Partial mediation is indicated if the value of β for the mediating variable is significant but lower than it was in step one.

To test hypothesis 2, three mediation analyses were needed (PDJ – WFC, mediated by perceived stress; PDJ – FWC, mediated by perceived stress; PDJ – physical symptoms, mediated by perceived stress). Step one of the causal steps approach to mediation were conducted and found to be significant for all three analyses when testing hypothesis 1. When conducting step two of the casual steps approach it was found that PDJ was not significantly related to perceived stress when including the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making; $\Delta R^2 = .00$, F(1,690) = 3.25, p = .07). Given this, it was not possible to find mediation within any of the three analyses needed to test hypothesis 2 and no further steps were attempted. Thus, hypothesis 2 was not supported.

Hypothesis 3. Hierarchical regression analyses were performed to test hypothesis 3 (that FSSB would moderate the effect of PDJ on perceived stress such that the positive relationship between PDJ and perceived stress would be weaker when FSSB is high). Interaction terms were created using the product of the centered predictor (PDJ) and centered moderator (FSSB) to alleviate issues of muticollinearity. In step one of the hierarchical regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered as predictor variables and perceived stress was entered as a dependent variable. In step two the centered predictor variables (PDJ and FSSB) were entered. In step three, the interaction term (PDJ x FSSB) was entered as a predictor variable. In the final step of the first regression analysis, the interaction between PDJ and FSSB did not explain significant incremental variance in perceived stress ($\Delta R^2 = .00$, F(1,686) = .00, p = .95). Given this, hypothesis 3 was not supported.

Hypothesis 4a – c. Three hierarchical regression analyses were performed to test hypothesis 4 (that FSSB would moderate the effect of PDJ on well-being such that the positive relationship between PDJ and well-being would be weaker when FSSB is high). Interaction terms were created using the product of the centered predictor (PDJ) and centered moderator (FSSB) to alleviate issues of muticollinearity. In step one of the hierarchical regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered as predictor variables and (a) WFC, (b) FWC, and (c) physical symptoms were entered as a dependent variable. In step two the centered

predictor variables (PDJ and FSSB) were entered. In step three, the interaction term (PDJ x FSSB) was entered as a predictor variable. In the final step of the first regression analysis (H4a), the interaction between PDJ and FSSB explained significant incremental variance in WFC ($\Delta R^2 = .01$, F(1,687) = 4.56, p < .05). A test of simple slopes indicated that the slopes for low FSSB (t = 7.31, p < .01) and the slopes for high FSSB were significant (t = 3.35, p < .01). Thus, FSSB significantly moderated the PDJ to WFC relationship. The PDJ to WFC relationship was strongest in the case of low FSSB and weakest in the case of high FSSB. Individuals of different levels of FSSB did not differ in WFC under conditions of low PDJ, however, differences were noted under conditions of high PDJ: individuals reporting high levels of FSSB reported lower levels of WFC than individuals reporting low levels of FSSB. Figure 2 presents a graphical representation of this interaction.

In the final step of the second regression analysis (H4b), the interaction between PDJ and FSSB did not explain significant incremental variance in FWC ($\Delta R^2 = .00$, F(1,687) = .37, p = .54). In the final step of the third regression analysis (H4c), the interaction between PDJ and FSSB did not explain significant incremental variance in physical symptoms ($\Delta R^2 = .00$, F(1,639) = .57, p = .45). Given this, hypothesis 4 was partially supported.

Hypothesis 5a – \mathbf{c} . Three hierarchical regression analyses were performed to test hypothesis 5 (that FSSB would moderate the effect of perceived stress on well-being such that the positive relationship between perceived stress and well-being would be weaker when FSSB is high). Interaction terms were created using the product of the centered

predictor (perceived stress) and centered moderator (FSSB) to alleviate issues of muticollinearity. In step one of the hierarchical regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered as predictor variables and (a) WFC, (b) FWC, and (c) physical symptoms were entered as a dependent variable. In step two the centered predictor variables (perceived stress and FSSB) were entered. In step three, the interaction term (perceived stress x FSSB) was entered as a predictor variable. In the final step of the first regression analysis (H5a), the interaction between perceived stress and FSSB did not explain significant incremental variance in WFC (ΔR^2 = .00, F(1,686) = 2.44, p = .12). In the final step of the second regression analysis (H5b), the interaction between perceived stress and FSSB did not explain significant incremental variance in FWC ($\Delta R^2 = .00$, F(1,686) = 1.10, p = .29). In the final step of the third regression analysis (H5c), the interaction between perceived stress and FSSB explained significant incremental variance in physical symptoms ($\Delta R^2 = .01$, F(1,638) = 4.44, p < .05). A test of simple slopes indicated that the slopes for low FSSB (t = 12.95, p < .01) and the slopes for high FSSB were significant (t = 7.83, p < .01). Thus, FSSB significantly moderated the perceived stress to physical symptoms relationship. The perceived stress to physical symptoms relationship was strongest in the case of low FSSB and weakest in the case of high FSSB. Individuals of different levels of FSSB did differ slightly in physical symptoms under conditions of low perceived stress: individuals reporting high levels of FSSB reported slightly higher levels of physical symptoms. Differences were greater under conditions of high perceived stress: individuals reporting

high levels of FSSB reported lower levels of physical symptoms than individuals reporting low levels of FSSB. Figure 3 presents a graphical representation of this interaction. Given this, hypothesis 5 was partially supported.

Hypothesis 6a - c. Hypothesis 6 was that FSSB would moderate the mediating effects of perceived stress on the PDJ – well-being relationships such that the mediating effects would be weaker under high levels of FSSB. To test this hypothesis, three tests of conditional indirect effects would be required. A conditional indirect effect is the magnitude of an indirect effect at a particular value of a moderator variable (Preacher, Rucker, & Hayes, 2007). No indirect effects were found in the testing of hypothesis 2, and as such, no testing of hypothesis 6 could be performed. Therefore, hypothesis 6 was not supported.

Additional Analyses: Testing of Hypotheses Using a Single Facility

Participants from 14 facilities provided data for the current study. In interest of considering the effects of possible nesting of data (i.e., differential effects of findings by facility), all hypotheses were additionally tested utilizing only responses from the facility with the largest number of survey responses. This facility was the Snake River Correctional Institution (SRCI), a multi-security level facility employing 552 correctional officers and housing 3075 inmates at the time of data collection. SRCI is the largest inmate capacity facility operated by the ODOC and has special inmate housing units including a disciplinary segregation unit and an intensive management unit.

Facility and security level (minimum, medium, or maximum) of inmates worked with most in the last 30 days were examined within the dataset of all 14 facilities and

both were found to be non-significantly related to WFC, FWC, or physical symptoms. Security level of inmates most worked with in the last 30 days was also not significantly related to WFC, FWC, or physical symptoms within the SRCI only dataset as well. Only hypothesis 1a and 1c were supported when utilizing only the SRCI responses. It should be noted that this facility had a maximum sample size for analyses of N = 124.

Hypothesis 1a – **c SRCI only.** To test hypothesis 1 (that PDJ was positively related to well-being) a series of three regression analyses were conducted. For all three regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered into the first step of the regression equation followed by the well-being indicator (WFC, FWC, and physical symptoms). Results indicated that PDJ was positively and significantly related to WFC ($\Delta R^2 = .04$, F(1,108) = 6.14, p < .05) and physical symptoms ($\Delta R^2 = .06$, F(1,100) = 8.20, p < .01). PDJ was not significantly related to FWC ($\Delta R^2 = .00$, F(1,108) = .26, p = .61), Thus, hypothesis 1 was partially supported. Results of these analyses can be found in Table 3. In comparison, when this hypothesis was tested within the dataset of all 14 facilities, PDJ was found to be positively and significantly related to WFC, FWC, and physical symptoms.

Hypothesis 2a – c SRCI only. Step one of the causal steps approach to mediation were conducted and found to be significant for only PDJ – WFC (H2a) and PDJ – physical symptoms (H2c) when testing hypothesis 1. When conducting step two of the casual steps approach H2a and H2c it was found that PDJ was not significantly related to perceived stress ($\Delta R^2 = .03$, F(1,107) = 3.35, p = .07). Given this, it was not possible to

find mediation within either of the two possible analyses needed to test H2a and H2c. As such, no further steps were attempted. Thus, hypothesis 2 was not supported. This result is the same as when this hypothesis was tested using data from all 14 of the ODOC facilities in aggregate.

Hypothesis 3 SRCI only. Hierarchical regression analyses were performed to test hypothesis 3 (that FSSB would moderate the effect of PDJ on perceived stress such that the positive relationship between PDJ and perceived stress would be weaker when FSSB is high). Interaction terms were created using the product of the centered predictor (PDJ) and centered moderator (FSSB) to alleviate issues of muticollinearity. In step one of the hierarchical regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered as predictor variables and perceived stress was entered as a dependent variable. In step two the centered predictor variables (PDJ and FSSB) were entered. In step three, the interaction term (PDJ x FSSB) was entered as a predictor variable. In the final step of the regression analysis, the interaction between PDJ and FSSB did not explain significant incremental variance in perceived stress ($\Delta R^2 = .01$, F(1,105) = .86, p = .36). Given this, hypothesis 3 was not supported. Again, this result is the same as when this hypothesis was tested using data from all 14 facilities.

Hypothesis 4a – c SRCI only. Three hierarchical regression analyses were performed to test hypothesis 4 (that FSSB would moderate the effect of PDJ on well-being such that the positive relationship between PDJ and well-being would be weaker when FSSB is high.) Interaction terms were created using the product of the centered

predictor (PDJ) and centered moderator (FSSB) to alleviate issues of muticollinearity. In step one of the hierarchical regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered as predictor variables and (a) WFC (b) FWC and (c) physical symptoms were entered as a dependent variable. In step two the centered predictor variables (PDJ and FSSB) were entered. In step three, the interaction term (PDJ x FSSB) was entered as a predictor variable. In the final step of the first regression analysis (H4a), the interaction between PDJ and FSSB did not explain significant incremental variance in WFC ($\Delta R^2 = .00$, F(1,106) = .01, p = .91). In the final step of the second regression analysis (H4b), the interaction between PDJ and FSSB did not explain significant incremental variance in FWC ($\Delta R^2 = .00$, F(1,106) = .48, p = .49). In the final step of the third regression analysis (H4c), the interaction between PDJ and FSSB did not explain significant incremental variance in physical symptoms ($\Delta R^2 = .00$, F(1.98) = .35, p = .55). Given this, hypothesis 4 was not supported. In comparison, when this hypothesis was tested with the data from all 14 facilities in aggregate, FSSB was found to moderate the relationship between PDJ and WFC but not the relationships between PDJ and FWC and PDJ and physical symptoms.

Hypothesis 5a – c SRCI only. Three hierarchical regression analyses were performed to test hypothesis 5 (that FSSB would moderate the effect of perceived stress on well-being such that the positive relationship between perceived stress and well-being would be weaker when FSSB is high). Interaction terms were created using the product of the centered predictor (perceived stress) and centered moderator (FSSB) to alleviate

issues of muticollinearity. In step one of the hierarchical regressions, the control variables (age, tenure, hours worked per week, marital status, understaffing/resource inadequacy, and lack of opportunity to participate in decision making) were entered as predictor variables and (a) WFC, (b) FWC, and (c) physical symptoms were entered as a dependent variable. In step two the centered predictor variables (perceived stress and FSSB) were entered. In step three, the interaction term (perceived stress x FSSB) was entered as a predictor variable. In the final step of the first regression analysis (H5a), the interaction between perceived stress and FSSB did not explain significant incremental variance in WFC $(\Delta R^2 = .00, F(1,105) = 1.06, p = .31)$. In the final step of the second regression analysis (H5b), the interaction between perceived stress and FSSB did not explain significant incremental variance in FWC ($\Delta R^2 = .00$, F(1,105) = .16, p = .69). In the final step of the third regression analysis (H5c), the interaction between perceived stress and FSSB did not explain significant incremental variance in physical symptoms ($\Delta R^2 = .00$, F(1,97) = .64, p = .43). Given this, hypothesis 5 was not supported. In comparison, when this hypothesis was tested using the data from all 14 facilities in aggregate, FSSB was found to moderate the relationship between perceived stress and physical symptoms but not the relationships between perceived stress and WFC and perceived stress and FWC.

Hypothesis 6a – **c SRCI only.** Hypothesis 6 was that FSSB would moderate the mediating effects of perceived stress on the PDJ – well-being relationships such that the mediating effects would be weaker under high levels of FSSB. To test this hypothesis, three tests of conditional indirect effects would be required. A conditional indirect effect is the magnitude of an indirect effect at a particular value of a moderator variable

(Preacher et al., 2007). No indirect effects were found in the testing of hypothesis 2, and as such, no testing of hypothesis 6 could be performed. Therefore, hypothesis 6 was not supported. This was the same result as when this hypothesis was addressed for all facilities in aggregate.

To summarize, when the hypotheses were tested using the data from all 14 of the facilities in aggregate, H1a, H1b, H1c, H4a, and H5c were found to be supported. Thus, PDJ was found to be positively and significantly related to WFC, FWC, and physical symptoms. Additionally, FSSB was found to moderate the relationships between PDJ and WFC and perceived stress and physical symptoms. In comparison, when the hypotheses were tested using only data from SRCI only H1a and H1c were found to be supported. Thus, PDJ was found to be significantly and positively related to WFC and physical symptoms.

Additional Analyses: PDJ and Security Level of Inmates Most Worked With

A one-way analysis of variance was conducted to evaluate the effect of security level of inmates most worked with in the last 30 days on PDJ. The independent variable was security level of inmates most worked with and had three levels (minimum, medium, and maximum), while the dependent variable was PDJ score, where higher scores indicated higher levels of PDJ. The results were significant, F(2, 774) = 20.94, p < .01, $\eta^2 = .05$. Participants working with maximum security level inmates the most over the last 30 days scored highest on PDJ (M= 4.26, SD = .75, N=158), participants working with medium security level inmates the most over the last 30 days scored slightly lower on PDJ (M= 4.15, SD = .75, N=385), and participants working with minimum security level

inmates the most over the last 30 days scored the lowest on PDJ (M = 3.78, SD = .95, N=234).

Post hoc analyses were conducted to assess further differences among the three groups. Pairwise comparisons among the three groups were conducted using a Games-Howell test. Based on the test results, participants working with maximum (p < .01) and medium (p < .01) security level inmates the most in the last 30 days scored significantly higher on PDJ than participants working with minimum security level inmates the most in the last 30 days. No significant differences were found between those participants who worked with maximum security level inmates the most in the last 30 days and those who worked with medium level security inmates the most in the last 30 days (p = .26).

Chapter 4 Discussion

The purpose of the current study was to investigate the relationship between perceived dangerousness of the job (PDJ) and well-being among correctional officers. Indicators of well-being in the current study were measures of work-to-family conflict (WFC), family-to-work conflict (FWC), and physical symptoms of psychological distress (physical symptoms). Additionally, these relationships were examined for mediation by perceived stress and moderation by family supportive supervisor behaviors (FSSB). While adding to the existing literature regarding PDJ and work-family conflict among correctional officers, this study also was the first to examine the moderating role of FSSB within this occupation.

The examination of these relationships is especially important for this occupational group. As stated previously, correctional officers have been found to have life spans 12 to 16 years lower than average (Cheek 1984; Parker 2011). This occupational group also has been found to have elevated rates of suicide (Stack & Tsoudis, 1997; Task Force on Police Suicide, 2009), divorce (Cheek & Miller, 1983; Shawn & Aamodt, 2010), and depression (Obidoa et al., 2011). Additionally, the ODOC initially contacted PSU researchers out of concern for the well-being of their correctional officer staff. The ODOC reported to the PSU researchers that their correctional officers had suicide and domestic violence rates that were higher than the occupational national average. The examination of the relationships between a specific and salient workplace stressor for correctional officers, PDJ, and WFC, FWC, and physical symptoms may prove to be crucial in efforts to better understand the contributing factors of, and the

successful implementation of, interventions aimed to lessen the rates of suicide and domestic violence among correctional officers in Oregon.

Results of the current study supported the proposed direct positive relationship between PDJ and the well-being indicators. Specifically, it was hypothesized that PDJ would have positive relationships with WFC, FWC, and physical symptoms. The finding that PDJ was positively related to WFC is consistent with previous research (Lambert & Hogan, 2006). The positive relationship between PDJ and physical symptoms found by the current study is also consistent with previous research involving other occupations that have found a positive relationship between workplace stressors and physical symptoms (Ganster et al., 1986; Hurrell & Lindstrom, 1992; Nixon et al., 2011; Spector 1987, Spector et al., 1988).

The current study also hypothesized a mediating role of perceived stress on the relationships between PDJ and the well-being indicators of WFC, FWC, and physical symptoms. No support for this hypothesis could be found, however, utilizing a Baron and Kenny (1986) causal steps approach to mediation due to the non-significant relationship between PDJ and perceived stress. Sobel's (1982) test of these three models also found no evidence of significant indirect effects. It is possible that the global nature (life in general) of the perceived stress scale used in this study (PSS; Cohen et al., 1983) may be capturing perceived stress originating from sources too distal to the workplace to be a significant mediator of these particular relationships. Utilizing a stress measure with a workplace frame of reference, as opposed to general perceived stress, may have improved the likelihood of finding a significant relationship between PDJ and stress.

Additionally, the workplace culture of this sample may have heavily influenced the results of this theoretically-driven hypothesis. From our research design meetings with correctional officers employed by the ODOC, we learned that there is a stigma attached to correctional officers by their peers when they seek help for stress-related concerns. The fear of potential ostracizing by their peers may have been powerful enough for some participants to even influence their responses to the items of the PSS.

Finally, the construct of perceived stress used in the current study may have been a theoretically less than perfect choice. Perhaps instead of perceived stress, measures of primary and secondary appraisals and problem focused and emotion focused coping efforts with regards to PDJ as mediating variables would have found the mediating hypotheses to be supported.

The moderating role of FSSB on three different sets of relationships was also investigated within the current study. The first of these, the interaction between PDJ and FSSB (when including control variables) was not found to explain significant incremental variance in perceived stress. Here again, the perceived stress scale used may be inappropriate for the study model. Additionally, it is possible that the two job characteristic items of understaffing and lack of adequate resources and lack of opportunity to participate in decision making that were included as controls are too strongly correlated with perceived stress (r = .25, p < .01 and r = .24, p < .01 respectively). In comparison, the correlation of PDJ, which is also a job characteristic, and perceived stress was weaker (r = .11, p < .01).

The second set of moderations to be tested was the interaction between PDJ and FSSB on the well-being indicators of WFC, FWC, and physical symptoms. The interaction between PDJ and FSSB did explain significant incremental variance in WFC. Thus, FSSB significantly moderated the PDJ to WFC relationship. The PDJ to WFC relationship was strongest in the case of low FSSB and weakest in the case of high FSSB. Individuals with different levels of FSSB did not differ in WFC under conditions of low PDJ, however, differences were noted under conditions of high PDJ: individuals reporting high levels of FSSB reported significantly lower levels of WFC than individuals reporting low levels of FSSB. The buffering effect of FSSB for correctional officers high in PDJ is in agreement with previous studies that have found having a family specific supportive supervisor to be related to lower levels of work-family conflict (Breaugh & Frye, 2008; Hammer et al., 2009; Kossek et al., 2007). Additionally, this finding is supported by the transactional model of stress and coping in which FSSB can be viewed as a toolkit of additional coping resources that correctional officers can utilize thus potentially reducing WFC. This finding is also consistent with a JD-R model of workplace stress in which FSSB can be seen as a social job resource that may mitigate or buffer the physical and mental costs associated with the job demand of PDJ.

No support of moderation was found when testing the interaction of PDJ and FSSB on FWC or physical symptoms. It is possible that PDJ is such a strong workplace stressor that FSSB may not be able to mitigate the effects of family domain role expectations conflicting with those of the work domain for correctional officers. The interaction of PDJ and FSSB was also not found to explain significant incremental

variance in physical symptoms. This again seems counter to the transactional model of stress and coping as well as the JD-R model and social support theory.

The last test of moderations within the current study investigated the moderating role of FSSB on the relationship between perceived stress and well-being. The interaction of perceived stress and FSSB did explain significant incremental variance in physical symptoms but not in WFC or FWC. Thus, FSSB significantly moderated the perceived stress to physical symptoms relationship. The perceived stress to physical symptoms relationship was strongest in the case of low FSSB and weakest in the case of high FSSB. Individuals of different levels of FSSB did differ slightly in physical symptoms under conditions of low perceived stress: individuals reporting high levels of FSSB reported slightly higher levels of physical symptoms. Differences were greater under conditions of high perceived stress: individuals reporting high levels of FSSB reported lower levels of physical symptoms than individuals reporting low levels of FSSB. This finding is supported by the transactional model of stress and coping in which FSSB can be viewed as workplace resources that employees could utilize to restructure their previous unsuccessful coping efforts in attempts to master, tolerate, or reduce stress.

In summation, the current study found support for the positive relationship between PDJ and well-being among correctional officers and that FSSB can be beneficial in reducing WFC for those experiencing high levels of PDJ and physical symptoms of psychological distress for those experiencing high levels of perceived stress.

Additionally, the current study found that the mean levels of PDJ increased as the security level of inmates most worked with increased.

Contributions

A call has been made for examination of more mediated relationships in workfamily research (Eby et al., 2005). The current study attempted to address this methodological need within the field by investigating the perceived stress mediated relationship between PDJ and the well-being indicators of WFC, FWC, and physical symptoms of psychological distress, however, no significant indirect effects were found. This study also represents the first time a version of a FSSB scale (Hammer et al., 2009; Hammer et al., 2013) and the PSI (Spector & Jex, 1998) have been utilized with a correctional officer sample. Additionally, in their 2011 article investigating the relationship between work-family conflict and depression among correctional officers, Obidoa and colleagues suggested that information on work-environment factors such as the presence or absence of support in the workplace from coworkers and supervisors would help to provide a more robust explanation of work-family conflict among this occupational group (Obidoa et., 2011). The current study examined the potentially moderating role of FSSB, a form of supervisor social and instrumental support, and thus contributes to the body of knowledge regarding correctional officers and work-family conflict. Finally, PDJ is an especially salient workplace stressor for correctional officers (Cullen et al., 1985; Lambert et al., 2002) that has largely been reported specifically in the criminology literature and seldom investigated in relation to work-family conflict (see Lambert & Hogan, 2006; 2010 for exceptions). The current study contributes to the existing literature by having investigated the relationship between the specific workplace

stressor of PDJ and measures of both WFC and FWC as well as physical symptoms of psychological distress.

Practical implications. Results of the current study indicate that PDJ does have a significant and positive relationship with WFC, FWC, and physical symptoms. Given the very nature of the work, the element of danger associated with the occupation of correctional officer is not only necessary for the safety of correctional officers themselves, but also for the safety of the inmates in their charge. Attempts to lessen the PDJ of correctional officers would therefore not only be extremely problematic but potentially unethical as well. What should be pursued, however, are investigations of potential constructs that could buffer the effects of PDJ on correctional officer wellbeing. In the current study, FSSB were found to act as a buffer both to the effects of PDJ on WFC and perceived stress on physical symptoms. The current study results indicate that those correctional officers rating high in PDJ and perceived stress could benefit the most from a family supportive supervisor behavior workplace intervention such as that outlined by Hammer, Kossek, Anger, Bodner, and Zimmerman (2011). It should also be noted that correctional officers within the current study sample do not have the same supervisor consistently. The majority of correctional officers and Corporals employed by the ODOC are supervised by a variety of Captains and Lieutenants. Assignments are also bid upon every six months within the ODOC meaning that during every six month time period a correctional officer is likely to work for multiple, different supervisors. Additionally, correctional officers and Corporals may work more in proximity to a Sergeant who is not an official supervisor but a "lead worker" who directs the daily work of the correctional officers and Corporals but has no authority over their schedules. Given this situation, it would be critical that an FSSB intervention within this occupational setting include all employees that have any supervisory position whatsoever. This intervention should include a group level orientation to the construct and practice of FSSB as well as individual computer-based training. It would also be recommended that the training of FSSB be conducted in the future for supervisor position new hires as well as those promoted to such a status from within the organization. An initial FSSB intervention and sustained incorporation of its fundamental tenets by the ODOC could improve the well-being of their correctional officers by potentially lessening the WFC and physical symptoms of psychological distress they experience.

Limitations and Future Research

No research endeavor is without potential limitations. The proposed study is cross-sectional by design and as such it is impossible to infer causality among the variables. Additionally, the rank or position of the respondents was not asked on the survey. Specifically, it is unknown which respondents are correctional officers, Corporals, Sergeants, Captains, or Lieutenants. All that is known is that all respondents included in the current study analyses indicated that they were security staff. Specific rank or position of respondents was not inquired on the survey as the research department of the ODOC and the broad literature on correctional officers both indicated that correctional officers as an occupational group are suspicious of upper level management within their organizations and may be less willing to complete the survey if rank or position was asked. These issues of course mean that the analyses involving FSSB in the

current study should be interpreted with caution as the optimum sampling method of matching subordinates to their supervisors was unable to be performed.

The current study utilized a modified version of the PDJ scale (Cullen et al., 1983) that was developed using a sample of police officers and then later used with correctional officers and correctional facility staff (Lambert & Hogan, 2006; Moon & Maxwell, 2004). Future research should investigate whether the current study results, using the same modified version of this scale as well the overall study model, are replicated with samples from other occupations such as private, corporate, and military security personnel. Additionally, the current study utilized outcome variables that are negative indicators of well-being. That is, with regard to WFC, FWC, and physical symptoms of psychological distress, less of the constructs are actually better for an individual's well-being. Future studies could build on this work by utilizing the model with positive indicators of well-being outcome variables such as life satisfaction and positive work-to-family spillover and a mediator variable such as peer support. The investigation of not only strain reactions to PDJ but also effects of enhancement to positive well-being by FSSB could further increase the understanding of the larger relationship of work and well-bring among correctional officers. Also, assessing and analyzing work-family conflict by the individual sources of time-based, strain-based, and behavior-based conflict was beyond the scope of the current study, however, future research utilizing the current study model and including measurement of these individual sources could increase understanding of the more precise impact of the workplace stressor of PDJ. From our research design meetings with correctional officers employed

by the ODOC and the fact that the average number of hours worked per week among the current study's participants was 43, I would hypothesize that behavior and strain based sources of WFC would be found to be more prominent. Finally, a longitudinal study utilizing the current study model is another potential avenue for future research. As the correctional officers employed by the ODOC bid on shifts and working assignments every six months, measuring the study variables, especially perceived stress, at six month intervals may prove to be very informative.

Conclusion

The current study adds to the work-family literature in general and the work-family literature as it pertains to correctional officers specifically by examining the relationship between a salient workplace stressor, PDJ, and WFC and FWC.

Additionally, the current study adds to the stress literature by investigating the relationships between PDJ and perceived stress and physical symptoms of psychological distress. PDJ was found have a significant and positive relationship with WFC, FWC, and physical symptoms among ODOC correctional officers. Additionally, FSSB were found to moderate the relationship between PDJ and WFC and perceived stress and physical symptoms. From a transactional model of stress and coping lens, FSSB represent potential problem focused and emotion focused coping resources that correctional officers can employ in their efforts of reducing strain derived from PDJ and perceived stress. From a JD-R model perspective, FSSB provide a social job resource that may buffer the WFC experienced by correctional officer due in part to the job demand of PDJ. This study lays important groundwork for future studies to continue investigating the

potential of FSSB to improve employee well-being as well as helping to inform potential workplace interventions. The results of this study have value for correctional organizations directly as well. The supported hypotheses indicate that the perceived dangerousness of the job is a real and salient workplace stressor for their correctional officer employees and is associated with measures of their well-being. With such knowledge and scientific support in hand, it is hoped that upper level management of correctional organizations will be better able to take real and concerted action in efforts of improving the well-being of this most deserved population of workers.

| Variable | M | SD | I. | 2. | 3. | 4. | 5. | 9 | 7. | œ | 9. | 10. | 11. | 12. |
|-------------|-------|------|-------|-------|-------|-----|-------|-------|-------|-------|-------|-------|-------|-----|
| 1. Age | 44.33 | 9.95 | | | | | | | | , | | | | |
| 2. Tenure | 12.03 | 7.13 | .54** | | | | | | | | | | | |
| 3. Hrs Wrkd | 42.79 | 6.32 | 10. | 10. | | | | | | | | | | |
| 4. MS | 3.24 | 98. | *60. | 02 | 02 | | | | | | | | | |
| 5. Under | 3.54 | 1.29 | .03 | .12** | -60:- | 00. | ٠ | | | | | | | |
| 6. Decision | 3.15 | 1.26 | 90. | .14** | 02 | 03 | .47** | • | | | | | | |
| 7. PDJ | 4.08 | 8. | 03 | .02 | *80 | 05 | .22** | .14** | (06.) | | | | | |
| 8. PS | 2.53 | .72 | 01* | 10. | 03 | .04 | .25** | .24** | **11. | (27.) | | | | |
| 9. FSSB | 2.78 | 1.16 | 02 | 04 | .03 | 02 | 25** | 41** | 13** | 23** | (.94) | | | |
| 10. WFC | 3.11 | 1.16 | 13** | *10 | .07 | .03 | .38** | .37** | .31** | .47** | 27** | (.93) | | |
| 11. FWC | 1.80 | .82 | 07 | 10. | .03 | 90. | .20** | **61. | .16** | .39** | :11- | .48** | (98.) | |
| 12. PSI | 25.65 | 7.71 | *80 | 03 | .03 | 90. | .31** | .29** | .23** | .51** | 22** | .51** | .32** | |

Note. Values on the diagonal represent Cronbach's alpha for the measures. Hrs Wrkd = Weekly Hours Worked. MS = Marital Status. Under = Understaffing and resource inadequacy as a source of work stress. Decision = Lack of opportunity to participate in decision Supervisor Behaviors. WFC = Work-to-family conflict. FWC = Family-to-work conflict. PSI = Physical symptoms of psychological making as a source of work stress. PDJ = Perceived dangerousness of the job. PS = Perceived stress. FSSB = Family Supportive distress. Physical symptoms of psychological distress was scored on a scale ranging from 12-60. *p < .05, **p< .01

Table 2 Hierarchical Multiple Regression Analyses Predicting Well-Being From PDJ

| | | | Well- | Well-Being | | |
|-----------|------------|------------------|-------------|-------------------------|------------|-------------------|
| | Work-to-Fa | -Family Conflict | Family-to-V | Family-to-Work Conflict | Physical S | Physical Symptoms |
| Predictor | В | ΔR^2 | β | ΔR^2 | β | ΔR^2 |
| Step 1 | | .25** | | **80. | | .15** |
| Age | 12** | | 12** | | 90 | |
| Tenure | *60'- | | .03 | | 90:- | |
| Hrs Wrkd | *80 | | .03 | | .05 | |
| MS | 90: | | 60. | | 90. | |
| Under | .28** | | .18** | | .21** | |
| Decision | .27** | | .13** | | .24** | |
| Step 2 | | ** 40. | | .01** | | .03** |
| PDJ | .21** | | .12** | | .16** | |

stress. Decision = Lack of opportunity to participate in decision making as a source of work stress. PDJ = Perceived dangerousness of Note. Hrs Wrkd = Weekly Hours Worked. MS = Marital Status. Under = Understaffing and resource inadequacy as a source of work the job. Beta weights are standardized and refer to the full model. *p < .05, **p < .01

Hierarchical Multiple Regression Analyses Predicting Well-Being From PDJ, SRCI

| | | | -lian | well-bellig | | |
|----------|-------------------------|---------------|-------------------------|--------------|-------------------|--------------|
| | Work-to-Family Conflict | nily Conflict | Family-to-Work Conflict | ork Conflict | Physical Symptoms | /mptoms |
| redictor | β | ΔR^2 | β | ΔR^2 | В | ΔR^2 |
| Step 1 | | .18* | | .10 | | .17** |
| Age | 60:- | | 15 | | 17 | |
| Tenure | 03 | | 90. | | .10 | |
| Hrs Wrkd | 03 | | 80. | | 08 | |
| MS | 90'- | | 13 | | 04 | |
| Under | .16 | | .13 | | .16 | |
| Decision | .33** | | .19 | | .31** | |
| tep 2 | | *40. | | 00: | | **90. |
| PDJ | .22* | | .05 | | .26** | |

stress. Decision = Lack of opportunity to participate in decision making as a source of work stress. PDJ = Perceived dangerousness of Note. Hrs Wrkd = Weekly Hours Worked. MS = Marital Status. Under = Understaffing and resource inadequacy as a source of work

the job. Beta weights are standardized and refer to the full model. *p < .05, **p < .01.

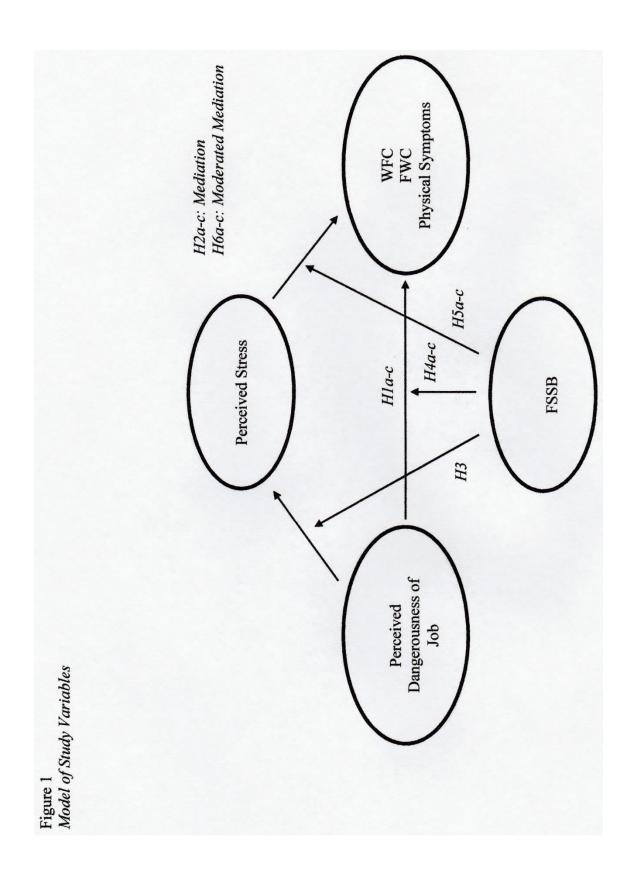


Figure 2
Interaction between PDJ and FSSB on WFC

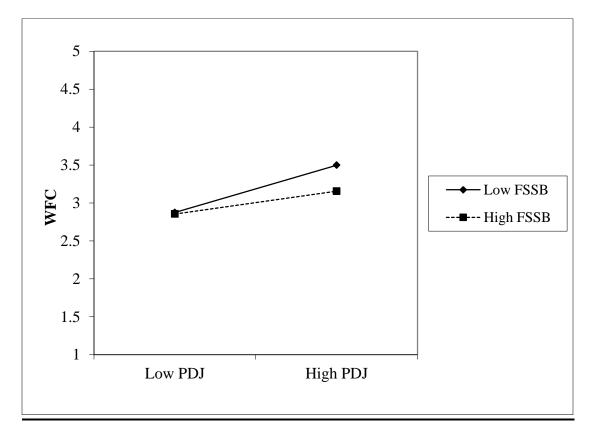
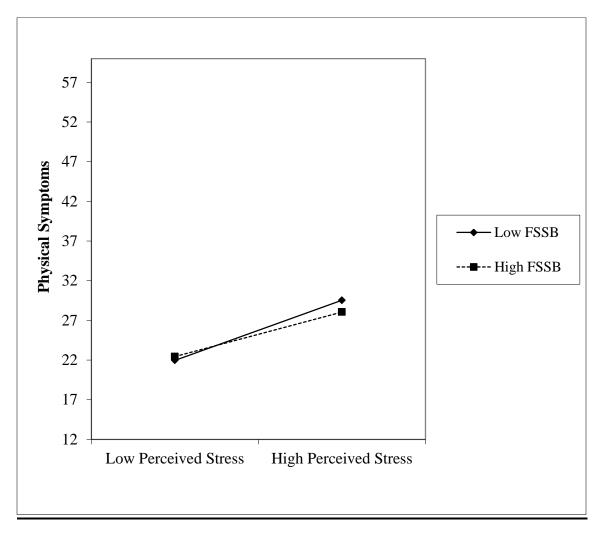


Figure 3
Interaction between perceived stress and FSSB on physical symptoms



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Appendix A

Sample email from Mike VanPatten, AOCE Leadership:

Everyone,

We have been working on and supporting the PSU / DOC survey that will help to examine the work stress, possible imbalances and wellness that our minds and bodies go through. The survey data collected is confidential and will be utilized to improve our over occupational health and work environment.

By volunteering to participate in the survey is your chance to honestly document the demands and effects on your physical and mental wellbeing at work and at home. There are critical situations and sometimes even the inmate culture itself that can leave long lasting traumatic, emotional, and physical health effects on us and then transition to our family life. Watching the backs of your fellow staff is not just for the physical assault anymore, it also should incorporate the verbal, mental, and traumatic aspect of our careers as Correctional Professionals, this is the first step in calibrating for the future.

If you should have any questions please feel free to contact me also by e-mail or on my cell 503-507-6992.

Be safe and support each other

Sgt. Michael Van Patten, Special Operations Sergeant Oregon State Penitentiary (503) 378-4063 AOCE President

Appendix B

Sample email from Tim Woolery AFSCME Leadership:

Correctional Professionals at X & X,

I realize that you have seen a couple communications that have been sent to you regarding the Portland State University Correctional Officer Stress and Well-being study (included below). But I felt the obligation to encourage those of you who have not yet participated to do so at this time.

As Mr. Gower outlined, this is an independent study that is **NOT related to PEBB or HEM** or several other studies that may have been conducted recently. This is a research project that is genuinely designed and for the sole purpose of gathering information that will lead to a better understanding of your issues and concerns both on and off the job. It is my hope that will create data and justifications that will lead to making improvements in working conditions for people in this challenging career field as well as off duty life. The survey is anonymous and only the aggregate data will be published or shared once complete.

If there are any operational roadblocks to being able to complete the survey, please contact your Superintendent in order to see if there is a way to help facilitate as many people participating as possible.

ONLINE SURVEY:

https://portlandstate.qualtrics.com//SE/?SID=SV_1QRwxtE0KyNobWI

Tim Woolery
Staff Representative
Oregon AFSCME Council 75
Salem Office
1400 Tandem Avenue NE
Salem, Oregon 97301
Office 503-370-2522 Ext 232 or 800-521-5954
Fax 503-370-7725

Appendix C

Survey Recruitment Email From Assistant Director of Operations

<Date>

To: X and X Security Staff

From: Michael Gower, Assistant Director of Operations

RE: Portland State University Correctional Officer Stress and Well-being Survey

Without a doubt, correctional officers in Oregon work very hard to maintain the security of our institutions and to ensure the safety of both inmates and coworkers. Unfortunately, our work can be very stressful and sometimes that stress spills over into our personal lives. The demands of our profession can create an imbalance between our work and home lives, and that imbalance can sometimes have negative effects on our overall happiness and wellbeing.

ODOC wants to combat these negative effects and help staff feel better in their jobs and at home. In order to do that, we are partnering with researchers at Portland State University (PSU) on a survey to help us examine work stress and work-life balance in correctional staff. Responses to this survey will help us improve the work environment of correctional staff.

There are a few things you should know about the survey:

- O The survey is anonymous. The survey is voluntary, but we hope that all security staff will participate. The more staff participate, the better picture we will have of work stress and work-life balance among Oregon correctional officers.
- The data obtained from the survey <u>will only be used for research purposes</u> and to inform the development of recommendations to improve correctional officers' work environment.
- The survey is NOT associated with PEBB's Health Engagement Model (HEM).
- The survey is <u>not</u> associated with Desert Waters Correctional Outreach (DWCO).
- The survey is also <u>not</u> associated with the OHSU Health Promotion and Protection Study that is ongoing at a few institutions.
- O Both AFSCME and AOCE are in full support of this project. ODOC's Research & Evaluation unit and the group of researchers from PSU have been working closely with representatives from both labor organizations since the start of the project.
- The survey will go out to security staff at ALL institutions, two-three facilities at a time (in no particular order).

O Although it may seem lengthy, the survey only takes about 25 minutes to complete.

Please consider participating in this important survey. You can complete the survey on paper or online using the link below. Paper copies of the survey, along with stamped envelopes to return completed surveys to the researchers at PSU, are available at your institution. Please watch your email for a message from your institution leadership about where you can pick up a paper copy of the survey.

ONLINE SURVEY:

https://portlandstate.qualtrics.com//SE/?SID=SV 1QRwxtE0KyNobWI

If you have questions about the survey, you may contact the principal investigator at PSU, Dr. Charlotte Fritz, at fritzc@ pdx.edu or (503) 725-3980. You may also contact Margaret Braun in the ODOC Research & Evaluation Unit at margaret.j.braun@doc.state.or.us or (503) 945-9001.

Take care,

Michael F. Gower-Assistant Director Operations Division 2575 Center St. Salem, OR. 97301 Office (503) 945-7144

Appendix D

PSU Occupational Health Survey Email Template For Superintendents

OPTION 1:

It is clear, the work you do in corrections has an impact on the overall public safety of our communities. Through national studies it is also clear that corrections work is stressful and impacts all of us in many ways, unfortunately these impacts are often manifested in subtle ways while other times in not so subtle ways. Regardless of how stress presents itself it takes its toll on our health, our personal lives, and our families. To better understand the impacts and help address this issue the department has teamed up with Portland State University to gain a better understanding of how Oregon corrections work impacts our Oregon corrections professionals, starting with those in the security series.

<INSERT STAFF MEMBERS' NAMES HERE> are leading the effort at
<INSTITUTION> to help PSU hear from each of you individually regarding how your job impacts your life through a confidential survey that you can complete either electronically or on paper. Taking the survey is voluntary but I encourage each of you to anonymously and confidentially voice how corrections work has and is impacting your life. We can collectively better understand and address the needs of our corrections professionals if we have information germane to Oregon rather than a national perspective.

I hope you all will join in the department's effort to better understand and deal with the impacts of Oregon corrections work on you and your coworkers.

If you would rather do the survey on paper instead of electronically please get with <INSERT STAFF MEMBERS' NAMES>. If you have any questions or concerns feel free to contact <INSERT STAFF MEMBERS' NAMES>, or myself.

OPTION 2:

As you can see from the email below, Portland State is going to conduct a survey to examine work stress and work life balance for correctional series staff. At this time the survey has been targeted at the correctional series at the institutions. This survey is an excellent opportunity for all of us to understand potential difficulties in our work situation and how they may be affecting our personal lives. As stated it is **anonymous.** I highly encourage all staff to participate, the information collected will help both staff presently working and those that will come after us. It is not often that researchers have made themselves available to collect data on correctional officers, it is a stressful job and

we are largely ignored as public safety officers. I hope you will all engage and complete the survey; any information collected that can affect us positively should be embraced.

If you are not comfortable with completing the survey on line please contact <INSERT STAFF MEMBERS' NAMES> and they will work with you to get you a hard copy and envelope. <INSERT STAFF MEMBERS' NAMES> will also have paper copies available at briefings.

The survey will take a bit of your time, I encourage you to work with the OIC if you require uninterrupted time to complete it.

If you have any questions or concerns please to not hesitate to contact me or any of the contacts listed below.

Thank you all in advance for your participation.

Appendix E

First reminder email (Send one week after initial email from Central Office)

Dear X and X Security staff,

We have had a great response to the PSU Correctional Officer Stress and Well-being Survey so far. Thank you so much to everyone who has already participated. The more people who respond, the better equipped our agency will be to make changes that will improve the overall health and well-being of our valued staff.

If you have not had time to complete a survey but would like to participate, there is still time. The deadline for online or paper completion of the survey for security staff at X and X is <Date>. Please complete the survey one time only, either online or on paper, by <Date>.

ONLINE SURVEY:

https://portlandstate.qualtrics.com//SE/?SID=SV 1QRwxtE0KyNobWI

As always, if you have questions about the survey you may contact the principal investigator at PSU, Dr. Charlotte Fritz, at fritzc@pdx.edu or (503) 725-3980. You may also contact me directly in the ODOC Research & Evaluation Unit at margaret.j.braun@doc.state.or.us or (503) 945-9001.

Take care and be well!

Margaret J. F. Braun, PhD Research Analyst Oregon Dept. of Corrections 2575 Center St. NE Salem, OR. 97301 503.945.9001

Appendix F

Second reminder email (Send two weeks after initial email from Central Office)

Hello again X and X Security staff,

If you have not yet had time to participate in the PSU Correctional Officer Stress and Well-being survey, I am happy to inform you that **the deadline has been extended to next <Day, Date>.** If you would like to take the survey, please click on the link below or approach the designated staff member(s) in your institution for a paper copy and pre-paid envelope. Each and every person's responses are extremely valuable. The more people respond, the better/more solid answers PSU researchers will have to the questions they ask and the better we can make plans for changes in the future that may help reduce work stress and increase work-life balance.

If you have not yet filled out a survey, please click here: https://portlandstate.qualtrics.com//SE/?SID=SV_1QRwxtE0KyNobWI

Thank you very much to those of you who have already participated! We greatly appreciate you taking the time to respond.

If you have questions you may contact the principal investigator at PSU, Dr. Charlotte Fritz, at fritzc@ pdx.edu or (503) 725-3980. You may also contact Margaret Braun in the ODOC Research & Evaluation Unit at margaret.j.braun@doc.state.or.us or (503) 945-9001.

Margaret J. F. Braun, PhD Research Analyst Oregon Dept. of Corrections 2575 Center St. NE Salem, OR. 97301 503.945.9001

Appendix G

Cover Letter

Thank you for participating in this survey. The purpose of this study is to examine work stress and work-life balance in correctional staff. This survey will help the ODOC and the researchers at Portland State University better understand the life of a correctional officer in Oregon. Responses will be used by the ODOC to help improve the work environment of correctional staff.

The researchers and the ODOC are only interested in the information about participants as a group. Questions that ask for age and gender, for example, are being collected to better understand how the results of the survey questions relate to participants of certain groups, and not to identify individual participants. Some of the questions being asked may make you remember events that may cause slight discomfort. If you feel as though you need to speak with someone about this, please contact your facility Emergency Staff Services (ESS) or the services available through your Employee Assistance Program at 1-800-433-2320. If you wish to contact a service not provided by your employer, you can call 1-800-273-8255 to speak with someone at a national talk hotline at no charge.

The survey should take about 20 minutes to complete. Participation in this study is voluntary. At any point you can stop taking the survey. You may contact the Human Subjects Research Review Committee at Portland State University at 503-725-4288 (1-877-480-4400) for questions about your rights as a research participant. For other questions about the survey you may contact the Principal Investigator, Dr. Charlotte Fritz, through the Portland State University Department of Psychology at 503-725-3980.

By filling in the following survey, I certify that I am older than 18 years of age and I consent to participate in the survey.

Appendix H

Current Study Survey Items

These final questions ask about your background. These questions are not being asked

Demographics

c. Married

209. What is your ethnicity? (Circle all that apply)

| in order to identify you as an individual groups of participants, not individual | al. Responses will be compiled in order to look at responses. |
|--|---|
| 206. What is your age? yea | rs |
| 207. What is your gender? (Circle on a. Male b. Female | e) |
| 208. What is your marital status? (Cir. | rcle one) |
| G . | d. Living with a partner |
| b. Dating someone | e. Divorced |

f. Widowed

| a. White (non-Hispanic)b. Hispanic/Latinoc. African American g.d. Asian | e. Native American f. Native Alaskan or Pacific Islander Other (please specify:) |
|--|--|
| 210. What is the highest level of edu a. High school/GED | ucation you have completed? (Circle one) d. 4-year college degree |
| (Bachelor's) | ai i you oonogo dog.co |
| b. Some college | e. Advanced degree (Master's or |
| other) | |
| c. 2-year college degree (Ass specify:) | sociate's) f. Other (please |
| 211. How many children do you hav | e that are living with you at least half time? |

214. What is the security level of inmates you've worked with the most in the past month?

212. How many minutes to you spend traveling to and from work per day? ______

a. Minimum

213. At which facility do you currently work?

b. Medium

| \sim | N/ | 2 VII | $\boldsymbol{\gamma}$ | ١ |
|--------|----|-------|-----------------------|---|
| C. | ıv | али | mum | ı |

- 215. Which best describes the shift you work?
 - a. Day shift
 - b. Swing shit
 - c. Night shift
- 216. How long have you been working as a correctional officer? _____ years
- 217. How long have you been working at your current facility? _____ years
- 218. Have you ever served on active duty in the U.S. Armed Forces? (Circle one)
 - a. Yes
 - b. No
- 219. On average in the past month, how many hours did you work per week? ______

Job Demands

jobs.

| How much has each of the following contributed to stress you have experienced in the past month? | Not at all | | | | Very much |
|--|---------------|---|---|---|--------------|
| Understaffing and resource inadequacy. | 1 | 2 | 3 | 4 | 5 |
| Lack of consultation or opportunity to participate in decision-making. | 1 | 2 | 3 | 4 | 5 |
| Perceived Dangerousness of the Job | | | | | |
| To what extent do you agree with the following statements? In the past month | Not at all | | | | Very much |
| 27. I worked in a dangerous job. | 1 | 2 | 3 | 4 | 5 |
| 28. My job has been much more dangerous than other kinds of | 1 | 2 | 3 | 4 | 5 |

| 29. In my job, I stood a good chance of getting hurt. | 1 | 2 | 3 | 4 | 1 | 5 |
|--|---------------|------------------------|-------------------------------|------------------------|------------------------|-----------------------|
| People I work with were at risk of getting physically injured on the job. | 1 | 2 | 3 | 4 | 1 | 5 |
| 31. While at work I had to maintain a high level of alertness due to the potential for dangerous situations. | 1 | 2 | 3 | 4 | 1 | 5 |
| 32. While at work I have been concerned that I may be involved in a violent confrontation. | 1 | 2 | 3 | 2 | 1 | 5 |
| Perceived Stress | | | | | | |
| In the past month, how often have you felt | | None of the time | A little of the time | Some of the time | Most of the time | All of the time |
| 165. That you were unable to control the important things in your life? | e | 1 | 2 | 3 | 4 | 5 |
| 166. Confident about your ability to hand personal problems? | dle your | 1 | 2 | 3 | 4 | 5 |
| 167. That things were going your way? | | 1 | 2 | 3 | 4 | 5 |
| 168. Difficulties were piling up so high the could not overcome them? | nat you | 1 | 2 | 3 | 4 | 5 |
| Work-to-Family Conflict | | | | | | |
| To what extent do you agree with the following statements regarding the past month? | Not at all | | | | | ery nuch |
| 33. The demands of my work interfered with my home and family life. | 1 | 2 | 3 | 4 | | 5 |
| 34. The amount of time my job took up | 1 | 2 | 3 | 4 | | 5 |

| made it difficult to fulfill family responsibilities. | | | | | |
|---|---|---|---|---|---|
| 35. Things I wanted to do at home did not get done because of the demands my job put on me. | 1 | 2 | 3 | 4 | 5 |
| 36. My job produced strain that made it difficult to fulfill family duties. | 1 | 2 | 3 | 4 | 5 |
| 37. Due to work-related duties, I had to make changes to my plans for family activities. | 1 | 2 | 3 | 4 | 5 |

Family-to-Work Conflict

| To what extent do you agree with the following statements regarding the past month? | Not at all | | | | Very much |
|--|---------------|---|---|---|--------------|
| 38. The demands of my family or spouse/partner interfered with work-related activities. | 1 | 2 | 3 | 4 | 5 |
| 39. I had to put off doing things at work because of demands on my time at home. | 1 | 2 | 3 | 4 | 5 |
| 40. Things I wanted to do at work didn't get done because of the demands of my family or spouse/partner. | 1 | 2 | 3 | 4 | 5 |
| 41. My home life interfered with my responsibilities at work such as getting to work on time, accomplishing daily tasks, and working overtime. | 1 | 2 | 3 | 4 | 5 |
| Family-related strain interfered with my ability to perform job-related duties. | 1 | 2 | 3 | 4 | 5 |

Physical Symptoms of Psychological Distress

| Over the past month, how often have you experienced each of the following symptom | s? | Not at all | Once or twice | Once or twice per week | Most days | Every day | |
|--|---------------|---------------|---------------------|------------------------------------|--------------|--------------|--|
| 175. An upset stomach or nausea | | 1 | 2 | 3 | 4 | 5 | |
| 176. Trouble sleeping | | 1 | 2 | 3 | 4 | 5 | |
| 177. Headache | | 1 | 2 | 3 | 4 | 5 | |
| 178. Acid indigestion or heartburn | | 1 | 2 | 3 | 4 | 5 | |
| 179. Eye strain | | 1 | 2 | 3 | 4 | 5 | |
| 180. Diarrhea | | 1 | 2 | 3 | 4 | 5 | |
| 181. Stomach cramps (Not menstrual) | | 1 | 2 | 3 | 4 | 5 | |
| 182. Constipation | | 1 | 2 | 3 | 4 | 5 | |
| 183. Ringing in the ears | | 1 | 2 | 3 | 4 | 5 | |
| 184. Loss of appetite | | 1 | 2 | 3 | 4 | 5 | |
| 185. Dizziness | | 1 | 2 | 3 | 4 | 5 | |
| 186. Tiredness or fatigue | | 1 | 2 | 3 | 4 | 5 | |
| Family Supportive Supervisor Behaviors | | | | | | | |
| To what extent do you agree with the following statements about your OIC in general? | Not at all | | | | | Very much | |
| 94. My OIC makes me feel comfortable talking to him or her about | 1 | 2 | 3 | 4 | 4 | 5 | |

| my conflicts between work and nonwork. | | | | | |
|--|---|---|---|---|---|
| 95. My OIC works effectively with workers to creatively solve conflicts between work and nonwork. | 1 | 2 | 3 | 4 | 5 |
| 96. My OIC demonstrates effective behaviors in how to juggle work and nonwork balance. | 1 | 2 | 3 | 4 | 5 |
| 97. My OIC thinks about how the work in my department can be organized to jointly benefit employees and the company. | 1 | 2 | 3 | 4 | 5 |

Appendix I

PSU/ODOC Survey

Thank you for participating in this survey. The purpose of this study is to examine work stress and work-life balance in correctional staff. This survey will help ODOC and researchers at Portland State University better understand the life of a correctional officer in Oregon. Responses will be used by ODOC to help improve the work environment of correctional staff.

Your participation in this study will *remain anonymous*. However, as the researchers are hoping to conduct follow-up research, you will have the option of creating a 5-character code that will be used to link your answers on this survey with answers on future surveys. <u>Please write this code in the space provided at the bottom of the page.</u> We recommend that you do not write this code down anywhere else. In future surveys, we will ask you to write in the same code. This process is meant solely to *ensure anonymity of your answers*.

The researchers and ODOC are only interested in the information about participants as a group. Questions that ask for age and gender, for example, are being collected to better understand how the results of the survey questions relate to participants of certain groups, and not to identify individual participants. Some of the questions being asked may make you remember events that may cause slight discomfort. If you feel as though you need to speak with someone about this, please contact your facility Emergency Staff Services (ESS) or the services available through your Employee Assistance Program at 1-800-433-2320. If you wish to contact a service not provided by your employer, you can call 1-800-273-8255 to speak with someone at a national talk hotline at no charge.

The survey should take about 20 minutes to complete. Participation in this study is voluntary. At any point you can stop taking the survey. You may contact the Human Subjects Research Review Committee at Portland State University at 503-725-4288 (1-877-480-4400) for questions about your rights as a research participant. For other questions about the survey you may contact the Principal Investigator, Dr. Charlotte Fritz, through the Portland State University Department of Psychology at 503-725-3980.

By filling in the following survey, I certify that I am older than 18 years of age and I consent to participate in the survey.

| Participant code: | (|) | Third letter of the city you were born in |
|-------------------|---|---|---|
| | (|) | Second letter of your mother's maiden name |
| | (|) | First letter of the street you live on |
| | (|) | Second letter of the high school you attended |
| | (|) | Last digit of the year you were born |

ONLINE SURVEY: You may also complete the survey online by using this link: https://portlandstate.qualtrics.com//SE/?SID=SV_1QRwxtE0KyNobWI

Directions: Please read the statements and the questions carefully. Your options for answers will change throughout the survey. Most questions have a number associated with the answer option you agree with the most. Please circle the number that corresponds with the option you agree with the most.

| contri | much has each of the following ibuted to stress you have experienced <u>in</u> ust month? | Not at all | | | | Very much |
|--------|---|---------------|---|---|---|--------------|
| 1. | Lack of clear guidelines for job performance (inconsistent management practices). | 1 | 2 | 3 | 4 | 5 |
| 2. | Having too little authority to carry out the responsibilities you are assigned. | 1 | 2 | 3 | 4 | 5 |
| 3. | Lack of support from management. | 1 | 2 | 3 | 4 | 5 |
| 4. | Understaffing and resource inadequacy. | 1 | 2 | 3 | 4 | 5 |
| 5. | Lack of consultation or opportunity to participate in decision-making. | 1 | 2 | 3 | 4 | 5 |
| 6. | Possibility of violence from offenders. | 1 | 2 | 3 | 4 | 5 |
| 7. | Fear of allegations from offenders. | 1 | 2 | 3 | 4 | 5 |
| 8. | Conflict between having to control and help offenders. | 1 | 2 | 3 | 4 | 5 |
| 9. | Involvement in major incidents (e.g., death in custody, overdose, escape). | 1 | 2 | 3 | 4 | 5 |
| 10. | Having to be constantly alert and on guard. | 1 | 2 | 3 | 4 | 5 |

| To wh | hat extent do you agree with the | | | | | |
|--------|--|------------|---|---|---|--------------|
| follow | ving statements? In the past month | Not at all | | | | Very much |
| 11. | I always found new and interesting aspects in my work. | 1 | 2 | 3 | 4 | 5 |
| 12. | It happened more and more often that I talked about my work in a derogatory way. | 1 | 2 | 3 | 4 | 5 |
| 13. | I tended to think less during my work and just execute it mechanically. | 1 | 2 | 3 | 4 | 5 |
| 14. | I experienced my work as a real challenge. | 1 | 2 | 3 | 4 | 5 |
| 15. | Over time, one loses the internal relationship with one's work. | 1 | 2 | 3 | 4 | 5 |

| 16. | Sometimes I felt really sick about my work tasks. | 1 | 2 | 3 | 4 | 5 |
|-----|--|---|---|---|---|---|
| 17. | I could not imagine another occupation for myself. | 1 | 2 | 3 | 4 | 5 |
| 18. | I got more and more engaged in my work. | 1 | 2 | 3 | 4 | 5 |
| 19. | There were days that I felt already tired before I went to work. | 1 | 2 | 3 | 4 | 5 |
| 20. | After my work, I needed more time to relax than in the past to become fit again. | 1 | 2 | 3 | 4 | 5 |
| 21. | I could stand the pressure of my work very well. | 1 | 2 | 3 | 4 | 5 |
| 22. | During my work, I often felt emotionally drained. | 1 | 2 | 3 | 4 | 5 |
| 23. | After my work, I usually felt still totally fit for my leisure activities. | 1 | 2 | 3 | 4 | 5 |
| 24. | After my work, I usually felt worn out and weary. | 1 | 2 | 3 | 4 | 5 |
| 25. | When I worked, I usually felt vital. | 1 | 2 | 3 | 4 | 5 |
| 26. | I could manage the amount of work well. | 1 | 2 | 3 | 4 | 5 |
| 27. | I worked in a dangerous job. | 1 | 2 | 3 | 4 | 5 |
| 28. | My job has been much more dangerous than other kinds of jobs. | 1 | 2 | 3 | 4 | 5 |
| 29. | In my job, I stood a good chance of getting hurt. | 1 | 2 | 3 | 4 | 5 |
| 30. | People I work with were at risk of getting physically injured on the job. | 1 | 2 | 3 | 4 | 5 |
| 31. | While at work I had to maintain a high level of alertness due to the potential for dangerous situations. | 1 | 2 | 3 | 4 | 5 |
| 32. | While at work I have been concerned that I may be involved in a violent confrontation. | 1 | 2 | 3 | 4 | 5 |
| 33. | The demands of my work interfered with my home and family life. | 1 | 2 | 3 | 4 | 5 |
| 34. | The amount of time my job took up made it difficult to fulfill family responsibilities. | 1 | 2 | 3 | 4 | 5 |
| 35. | Things I wanted to do at home did not get done because of the demands my job put on me. | 1 | 2 | 3 | 4 | 5 |
| 36. | My job produced strain that made it difficult to fulfill family duties. | 1 | 2 | 3 | 4 | 5 |

| 52. | I forgot about work. | 1 | 2 | 3 | 4 | 5 |
|------------|---|---------------|---|---|---|--------------|
| | nat extent do you agree with the following nents? OUTSIDE OF WORK, in the past h | Not at all | | | | Very much |
| | important part of staying safe. | | | | | |
| 50. 51. | If I relaxed, I may have made myself more vulnerable to dangerous situations. Being aware of my environment was an | 1 | 2 | 3 | 4 | 5 |
| 49. | I always kept an eye out for potential danger. | 1 | 2 | 3 | 4 | 5 |
| 48. | I maintained awareness of the actions of others that may have caused me harm. | 1 | 2 | 3 | 4 | 5 |
| 47. | I may have put myself and the people around me in danger if I had not always been on guard. | 1 | 2 | 3 | 4 | 5 |
| 46. | I went entire days without worrying about my safety. | 1 | 2 | 3 | 4 | 5 |
| 45. | Bad things may have happened if I had not constantly been looking out for danger. | 1 | 2 | 3 | 4 | 5 |
| 44. | I liked having a wall or something else at my back so I didn't have to worry about danger coming from behind me. | 1 | 2 | 3 | 4 | 5 |
| 43. | ability to perform job-related duties. I had to be on guard to stay safe. | 1 | 2 | 3 | 4 | 5 |
| 42. | to work on time, accomplishing daily tasks, and working overtime. Family-related strain interfered with my | 1 | 2 | 3 | 4 | 5 |
| 41. | family or spouse/partner. My home life interfered with my responsibilities at work such as getting to work on time, accomplishing doily. | 1 | 2 | 3 | 4 | 5 |
| 40. | home. Things I wanted to do at work didn't get done because of the demands of my | 1 | 2 | 3 | 4 | 5 |
| 39. | I had to put off doing things at work because of demands on my time at | 1 | 2 | 3 | 4 | 5 |
| 38. | The demands of my family or spouse/partner interfered with work-related activities. | 1 | 2 | 3 | 4 | 5 |
| 37. | Due to work-related duties, I had to make changes to my plans for family activities. | 1 | 2 | 3 | 4 | 5 |

| 53. | I kicked back and relaxed. | 1 | 2 | 3 | 4 | 5 |
|-----|---|---|---|---|---|---|
| 54. | I learned new things. | 1 | 2 | 3 | 4 | 5 |
| 55. | I felt like I could decide for myself what to do. | 1 | 2 | 3 | 4 | 5 |
| 56. | I didn't think about work at all. | 1 | 2 | 3 | 4 | 5 |
| 57. | I did things that were relaxing. | 1 | 2 | 3 | 4 | 5 |
| 58. | I realized what I like about my job. | 1 | 2 | 3 | 4 | 5 |
| 59. | I considered the negative aspects of my work. | 1 | 2 | 3 | 4 | 5 |
| 60. | I did things together with others. | 1 | 2 | 3 | 4 | 5 |
| 61. | I sought out mental challenges. | 1 | 2 | 3 | 4 | 5 |
| 62. | It became clear to me what I don't like about my work. | 1 | 2 | 3 | 4 | 5 |
| 63. | I distanced myself from work. | 1 | 2 | 3 | 4 | 5 |
| 64. | I used the time to relax. | 1 | 2 | 3 | 4 | 5 |
| 65. | I did things that challenged me. | 1 | 2 | 3 | 4 | 5 |
| 66. | I determined for myself how I spent my time. | 1 | 2 | 3 | 4 | 5 |
| 67. | I thought about the positive aspects of my job. | 1 | 2 | 3 | 4 | 5 |
| 68. | I was aware of what is negative about my work. | 1 | 2 | 3 | 4 | 5 |
| 69. | I met up with nice people. | 1 | 2 | 3 | 4 | 5 |
| 70. | I considered the positive aspects of my job. | 1 | 2 | 3 | 4 | 5 |
| 71. | I got a break from the demands of work. | 1 | 2 | 3 | 4 | 5 |
| 72. | I took time for leisure. | 1 | 2 | 3 | 4 | 5 |
| 73. | I did something to broaden my horizons. | 1 | 2 | 3 | 4 | 5 |
| 74. | I took care of things the way that I wanted them done. | 1 | 2 | 3 | 4 | 5 |
| 75. | I decided my own schedule. | 1 | 2 | 3 | 4 | 5 |
| 76. | I enjoyed having people around who are important to me. | 1 | 2 | 3 | 4 | 5 |

The following questions relate to your sleep habits during the past month. Your answers should indicate the most accurate reply for the majority of days and nights in the past month. Please answer all questions.

77. During the past month, <u>on average</u>, how many hours of actual sleep did you get at night? (This may be different than the number of hours you spend in bed.)

HOURS OF SLEEP PER NIGHT (on average) _____

| | | Very bad | Fairly bad | Neither good nor bad | Fairly good | Very good |
|--------------------------|---|---------------------------------------|-------------------------------------|------------------------------------|----------------------------------|----------------|
| 78. | During the past month, how would you rate your sleep quality overall? | 1 | 2 | 3 | 4 | 5 |
| | | Not during the past month | Less than once per week | Once or twice per week | Three or more times a week | Every day |
| 79. | During the past month, how often have you taken medicine (prescribed or "over the counter") to help you sleep? | 1 | 2 | 3 | 4 | 5 |
| 80. | During the past month, how often have you had trouble staying awake while driving, eating meals, or engaging in social activity? | 1 | 2 | 3 | 4 | 5 |
| 81. | How often during the past month did you get enough sleep to feel rested upon waking up? | 1 | 2 | 3 | 4 | 5 |
| | at extent did you experience the following | Not | Less | Ongo | Three | |
| sympi | oms <u>last month</u> ? | during the past month | than once per | Once or twice per week | or more times a week | Every day |
| 82. | Had trouble falling asleep. | during the past | than once per | or twice per | more times a | • |
| | | during the past month | than once per week | or twice per week | more times a week | day |
| 82. | Had trouble falling asleep. Had trouble staying asleep (including waking | during the past month | than once per week | or twice per week | more times a week | day 5 |
| 82. 83. | Had trouble falling asleep. Had trouble staying asleep (including waking up too early). | during the past month | than once per week | or twice per week | more times a week 4 | day 5 5 |
| 82. 83. 84. 85. | Had trouble falling asleep. Had trouble staying asleep (including waking up too early). Woke up several times during the night. Woke up after your usual amount of sleep | during the past month 1 1 1 | than once per week 2 2 | or twice per week | more times a week 4 | 5 5 5 |

| 87. I usually know how satisfied my OIC 1 2 3 4 is with me. 88. My OIC understands my job problems 1 2 3 4 and needs. 89. My OIC recognizes my potential. 1 2 3 4 90. Regardless of how much formal 1 2 3 4 authority he/she has built into his/her position, my OIC would use his/her power to help me solve problems in my work. 91. I can count on my OIC to "bail me 1 2 3 4 out" at his/her own expense. | |
|---|---|
| is with me. 88. My OIC understands my job problems 1 2 3 4 and needs. 89. My OIC recognizes my potential. 1 2 3 4 90. Regardless of how much formal 1 2 3 4 authority he/she has built into his/her position, my OIC would use his/her power to help me solve problems in my work. 91. I can count on my OIC to "bail me 1 2 3 4 out" at his/her own expense. 92. I have enough confidence in my OIC 1 2 3 4 | |
| and needs. 89. My OIC recognizes my potential. 90. Regardless of how much formal authority he/she has built into his/her position, my OIC would use his/her power to help me solve problems in my work. 91. I can count on my OIC to "bail me | 5 |
| 90. Regardless of how much formal 1 2 3 4 authority he/she has built into his/her position, my OIC would use his/her power to help me solve problems in my work. 91. I can count on my OIC to "bail me 1 2 3 4 out" at his/her own expense. 92. I have enough confidence in my OIC 1 2 3 4 | 5 |
| authority he/she has built into his/her position, my OIC would use his/her power to help me solve problems in my work. 91. I can count on my OIC to "bail me 1 2 3 4 out" at his/her own expense. 92. I have enough confidence in my OIC 1 2 3 4 | 5 |
| out" at his/her own expense. 92. I have enough confidence in my OIC 1 2 3 4 | 5 |
| · | 5 |
| that I would defend and justify his/her decision if he/she was not present to do so. | 5 |
| 93. I would characterize my working 1 2 3 4 relationship with my OIC as extremely effective. | 5 |

| | hat extent do you agree with the ving statements about your OIC <u>in</u> r <u>al</u> ? | Not at all | | | | Very much |
|-----|---|---------------|---|---|---|--------------|
| 94. | My OIC makes me feel comfortable talking to him or her about my conflicts between work and nonwork. | 1 | 2 | 3 | 4 | 5 |
| 95. | My OIC works effectively with workers to creatively solve conflicts between work and nonwork. | 1 | 2 | 3 | 4 | 5 |
| 96. | My OIC demonstrates effective behaviors in how to juggle work and nonwork balance. | 1 | 2 | 3 | 4 | 5 |
| 97. | My OIC thinks about how the work in my department can be organized to jointly benefit employees and the agency. | 1 | 2 | 3 | 4 | 5 |

| | g the past month, how often have you been in a on where any of your supervisors or coworkers: | Never | | | | Every day |
|-----|---|-------|---|---|---|--------------|
| 98. | Put you down or was condescending to you? | 1 | 2 | 3 | 4 | 5 |

| 99. | Paid little attention to your statement or showed little interest in your opinion? | 1 | 2 | 3 | 4 | 5 |
|------|--|---|---|---|---|---|
| 100. | Made demeaning or derogatory remarks about you? | 1 | 2 | 3 | 4 | 5 |
| 101. | Addressed you in unprofessional terms, either publicly or privately? | 1 | 2 | 3 | 4 | 5 |
| 102. | Ignored or excluded you from professional camaraderie? | 1 | 2 | 3 | 4 | 5 |
| 103. | Doubted your judgment on a matter over which you have responsibility? | 1 | 2 | 3 | 4 | 5 |
| 104. | Made unwanted attempts to draw you into a discussion of personal matters? | 1 | 2 | 3 | 4 | 5 |

You're about halfway through the survey! Thank you for filling out the previous questions. The next set of questions will have a different focus to them. We appreciate your participation.

| experio WHIL Please | Illowing statements ask you how you enced and expressed your emotions EAT WORK, during the past 30 days. indicate to what extent you agree with tatement. | Not at all | | | | Very much |
|---------------------------|---|---------------|---|---|---|--------------|
| 105. | When I wanted to feel more <i>positive</i> emotion (such as joy or amusement), I changed what I was thinking about. | 1 | 2 | 3 | 4 | 5 |
| 106. | I kept my emotions to myself. | 1 | 2 | 3 | 4 | 5 |
| 107. | When I wanted to feel less <i>negative</i> emotion (such as sadness or anger), <i>I</i> changed what I was thinking about. | 1 | 2 | 3 | 4 | 5 |
| 108. | When I was feeling <i>positive</i> emotions, I was careful <i>not to express them.</i> | 1 | 2 | 3 | 4 | 5 |
| 109. | When I was faced with a stressful situation, I made myself <i>think about it</i> in a way that helped me stay calm. | 1 | 2 | 3 | 4 | 5 |
| 110. | I controlled my emotions by not expressing them. | 1 | 2 | 3 | 4 | 5 |
| 111. | When I wanted to feel more <i>positive</i> emotion, I <i>changed the way I was thinking</i> about the situation. | 1 | 2 | 3 | 4 | 5 |
| 112. | I controlled my emotions by <i>changing the</i> way I was thinking about the situation I was in. | 1 | 2 | 3 | 4 | 5 |
| 113. | When I was feeling <i>negative</i> emotions, I made sure not to express them. | 1 | 2 | 3 | 4 | 5 |

114. When I wanted to feel less *negative* emotion, I *changed the way I was thinking* about the situation.

1 2 3 4 5

| | der <u>the past month</u> when ring the following questions. | Very rarely or never | Rarely (once a week) | Sometimes (once a day) | Often (several times a day) | Several times an hour |
|------|---|-------------------------------|----------------------------|------------------------------|--------------------------------------|-----------------------------|
| 115. | Did your work demand a lot from you emotionally? | 1 | 2 | 3 | 4 | 5 |
| 116. | Were you confronted with things that affected you emotionally in your work? | 1 | 2 | 3 | 4 | 5 |
| 117. | Did your work put you in emotionally upsetting situations? | 1 | 2 | 3 | 4 | 5 |

The following questions ask you to indicate what you generally do and feel, when you experience stressful events. Obviously, different events bring out somewhat different responses, but think about what you usually do when you are under a lot of stress.

| When | I am under stress | Never | Rarely | Sometimes | Usually | Always |
|------|---|-------|--------|-----------|---------|--------|
| 118. | I get upset and let my emotions out. | 1 | 2 | 3 | 4 | 5 |
| 119. | I get upset, and am really aware of it. | 1 | 2 | 3 | 4 | 5 |
| 120. | I let my feelings out. | 1 | 2 | 3 | 4 | 5 |
| 121. | I feel a lot of emotional distress and I find myself expressing those feelings a lot. | 1 | 2 | 3 | 4 | 5 |
| 122. | I try to get advice from someone about what to do. | 1 | 2 | 3 | 4 | 5 |
| 123. | I talk to someone to find out more about the situation. | 1 | 2 | 3 | 4 | 5 |
| 124. | I talk to someone who could do something concrete about the problem. | 1 | 2 | 3 | 4 | 5 |
| 125. | I ask people who have had similar experiences what they did. | 1 | 2 | 3 | 4 | 5 |
| 126. | I discuss my feelings with someone. | 1 | 2 | 3 | 4 | 5 |
| 127. | I try to get emotional support from friends or relatives. | 1 | 2 | 3 | 4 | 5 |

| 128. | I get sympathy and understanding from someone. | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 129. | I talk to someone about how I feel. | 1 | 2 | 3 | 4 | 5 |
| 130. | I use alcohol or drugs to make myself feel better. | 1 | 2 | 3 | 4 | 5 |
| 131. | I try to lose myself for a while by drinking alcohol or taking drugs. | 1 | 2 | 3 | 4 | 5 |
| 132. | I drink alcohol or take drugs, in order to think about it less. | 1 | 2 | 3 | 4 | 5 |
| 133. | I use alcohol or drugs to help me get through it. | 1 | 2 | 3 | 4 | 5 |

| follow with y If you | tat extent do you agree with the ring statements about your relationship our spouse/partner in the past month? are not currently in a relationship, about your last relationship when adding. | Do not agree at all | Disagree slightly | Neutral | Agree slightly | Fully agree |
|----------------------------|---|------------------------------|----------------------|---------|-------------------|---------------------|
| 134. | We had a good relationship. | 1 | 2 | 3 | 4 | 5 |
| 135. | My relationship with my spouse/partner was very stable. | 1 | 2 | 3 | 4 | 5 |
| 136. | Our relationship was strong. | 1 | 2 | 3 | 4 | 5 |
| 137. | My relationship with my spouse/partner made me happy. | 1 | 2 | 3 | 4 | 5 |
| 138. | I really felt like part of the team with my spouse/partner. | 1 | 2 | 3 | 4 | 5 |
| 139. | How happy were you, all things considered, with your relationship? | Not happy at all | | | | Completely Happy |
| | | 1 | 2 | 3 | 4 | 5 |

| To what degree do you agree with the following statements about yourself <u>in general?</u> | | Do not agree at all | Disagree slightly | Neutral | Agree slightly | Fully agree |
|---|---|------------------------------|----------------------|---------|-------------------|----------------|
| 140. | I don't like to have to think about work while I'm at home. | 1 | 2 | 3 | 4 | 5 |
| 141. | I prefer to keep work life at work. | 1 | 2 | 3 | 4 | 5 |
| 142. | I don't like work issues creeping into my home life. | 1 | 2 | 3 | 4 | 5 |

| 143. | I like to be able to leave work behind when I go home. | 1 | 2 | 3 | 4 | 5 |
|------|---|---|---|---|---|---|
| 144. | In my job, most of the problems that I experience are completely "out of my hands." | 1 | 2 | 3 | 4 | 5 |
| 145. | I feel powerless to control the outcomes of my work. | 1 | 2 | 3 | 4 | 5 |
| 146. | The same problems keep happening again and again, regardless of what I do. | 1 | 2 | 3 | 4 | 5 |

| | at extent do you experience the ing moods <u>in general</u> ? | Never | Rarely | Sometimes | Usually | Always |
|------|---|-------|--------|-----------|---------|--------|
| 147. | Scared | 1 | 2 | 3 | 4 | 5 |
| 148. | Afraid | 1 | 2 | 3 | 4 | 5 |
| 149. | Upset | 1 | 2 | 3 | 4 | 5 |
| 150. | Distressed | 1 | 2 | 3 | 4 | 5 |
| 151. | Jittery | 1 | 2 | 3 | 4 | 5 |
| 152. | Nervous | 1 | 2 | 3 | 4 | 5 |
| 153. | Ashamed | 1 | 2 | 3 | 4 | 5 |
| 154. | Guilty | 1 | 2 | 3 | 4 | 5 |
| 155. | Irritable | 1 | 2 | 3 | 4 | 5 |
| 156. | Hostile | 1 | 2 | 3 | 4 | 5 |
| 157. | Frightened | 1 | 2 | 3 | 4 | 5 |
| 158. | Shaky | 1 | 2 | 3 | 4 | 5 |
| 159. | Angry | 1 | 2 | 3 | 4 | 5 |
| 160. | Scornful | 1 | 2 | 3 | 4 | 5 |
| 161. | Disgusted | 1 | 2 | 3 | 4 | 5 |
| 162. | Loathing | 1 | 2 | 3 | 4 | 5 |
| 163. | Lonely | 1 | 2 | 3 | 4 | 5 |

Several

times

per

week

Every

day

Once

in a

while

Every

week

Not

at all

| In the past month, how often have you felt | | | A little of the time | Some of the time | Most of the time | All of the time |
|--|---|---|----------------------|---------------------------|---------------------------|-----------------|
| 164. | That you were unable to control the important things in your life? | 1 | 2 | 3 | 4 | 5 |
| 165. | Confident about your ability to handle your personal problems? | 1 | 2 | 3 | 4 | 5 |
| 166. | That things were going your way? | 1 | 2 | 3 | 4 | 5 |
| 167. | Difficulties were piling up so high that you could not overcome them? | 1 | 2 | 3 | 4 | 5 |
| 168. | So sad nothing could cheer you up? | 1 | 2 | 3 | 4 | 5 |
| 169. | Nervous? | 1 | 2 | 3 | 4 | 5 |
| 170. | Restless or fidgety? | 1 | 2 | 3 | 4 | 5 |
| 171. | Hopeless? | 1 | 2 | 3 | 4 | 5 |
| 172. | That everything was an effort? | 1 | 2 | 3 | 4 | 5 |
| 173. | Worthless? | 1 | 2 | 3 | 4 | 5 |

There are only a few more sets of questions left. Thank you again for your patience – your responses are important and are intended to help to inform future decisions about your workplace.

| Over the past month, how often have you experienced each of the following symptoms? | | | Once or twice | Once or twice per week | Most days | Every day |
|---|--------------------------------|---|---------------------|------------------------------------|--------------|--------------|
| 174. | An upset stomach or nausea | 1 | 2 | 3 | 4 | 5 |
| 175. | Trouble sleeping | 1 | 2 | 3 | 4 | 5 |
| 176. | Headache | 1 | 2 | 3 | 4 | 5 |
| 177. | Acid indigestion or heartburn | 1 | 2 | 3 | 4 | 5 |
| 178. | Eye strain | 1 | 2 | 3 | 4 | 5 |
| 179. | Diarrhea | 1 | 2 | 3 | 4 | 5 |
| 180. | Stomach cramps (Not menstrual) | 1 | 2 | 3 | 4 | 5 |
| 181. | Constipation | 1 | 2 | 3 | 4 | 5 |
| 182. | Ringing in the ears | 1 | 2 | 3 | 4 | 5 |
| 183. | Loss of appetite | 1 | 2 | 3 | 4 | 5 |
| 184. | Dizziness | 1 | 2 | 3 | 4 | 5 |
| 185. | Tiredness or fatigue | 1 | 2 | 3 | 4 | 5 |

In the past month, how often were you...

| 186. 187. | Jumpy or easily startled. Physically upset by reminders of a distressing event from your past. | 1 1 | 2 2 | 3 3 | 4 4 | 5 5 |
|--------------|--|--------|-----|-----|-----|--------|
| 188. | Irritable or had outbursts of anger. | 1 | 2 | 3 | 4 | 5 |
| 189. | Unable to have sad or loving feelings/generally numb. | 1 | 2 | 3 | 4 | 5 |

| In the past month | | Yes | No |
|-------------------|--|-----|----|
| 190. | Have you lost control and become physically aggressive, which could include grabbing, pushing, or shoving, with an intimate partner, spouse, or significant other? | 1 | 2 |
| 191. | Have you been involved in a physical confrontation with an intimate partner, spouse, or significant other? | 1 | 2 |

In the past month...

| in the | past monut |
|--------|---|
| 192. | On how many days did you consume alcohol? days |
| 193. | When you did drink, on average, how many drinks did you have in a day? drinks* *(One drink can be one 12 oz. beer or wine cooler, one 5 oz. glass of wine, or 1.5 oz. liquor) |
| 194. | What was the greatest number of drinks you consumed in one day? drinks |

| The fo | ollowing are some questions about your workplace. | Yes | No | Not sure/Not applicable |
|--------|--|-----|----|-------------------------------|
| 195. | Do you know how to use your EAP benefit? (Employee Assistance Program) | 1 | 2 | 3 |
| 196. | Do you believe EAP is completely confidential? | 1 | 2 | 3 |
| 197. | Do you know what programs EAP has? | 1 | 2 | 3 |
| 198. | Do you know who your wellness committee members are? | 1 | 2 | 3 |
| 199. | Do you feel you can talk to a co-worker about work stressors? | 1 | 2 | 3 |
| 200. | Is there a fitness center at your facility? | 1 | 2 | 3 |
| 201. | Do you ever use the fitness center at your facility? | 1 | 2 | 3 |
| 202. | Have you participated in at least one wellness activity at your facility over the last year? | 1 | 2 | 3 |
| 203. | Have you ever volunteered to serve on your wellness committee? | 1 | 2 | 3 |
| 204. | Have you ever felt overwhelmed by events at work? | 1 | 2 | 3 |

These final questions ask about your background. These questions are not being asked in order to identify you as an individual. Responses will be compiled in order to look at groups of participants, not individual responses.

| 205. | What is | s your age'? years | | | |
|------|---------|--|------|-------------------------------------|----|
| 206. | What is | s your gender? (Circle one) | | | |
| | a. | Male | | | |
| | b. | Female | | | |
| 207. | What is | s your marital status? (Circle one) | | | |
| | a. | Single, never married | d. | Living with a partner | |
| | b. | Dating someone | e. | Divorced | |
| | c. | Married | f. | Widowed | |
| 208. | What is | s your ethnicity? (Circle all that app | oly) | | |
| | a. | White (non-Hispanic) | e. | Native American | |
| | b. | Hispanic/Latino | f. | Native Alaskan or Pacific Islander | |
| | c. | African American | g | . Other (please specify: | _) |
| | d. | Asian | | | |
| 209. | What is | s the highest level of education you | hav | re completed? (Circle one) | |
| | a. | High school/GED | d. | 4-year college degree (Bachelor's) | |
| | b. | Some college | e. | Advanced degree (Master's or other) | |
| | c. | 2-year college degree (Associate's |) f. | Other (please specify: |) |
| | | | | | |

| 210. | How many children do you have that are living with you at least half time? |
|------|---|
| 211. | How many minutes to you spend traveling to and from work per day? |
| 212. | At which facility do you currently work? |
| 213. | What is the security level of inmates you've worked with the most in the past month? a. Minimum b. Medium c. Maximum |
| 214. | Which best describes the shift you work? a. Day shift b. Swing shit c. Night shift |
| 215. | How long have you been working as a correctional officer? years |
| 216. | How long have you been working at your current facility? years |
| 217. | Have you ever served on active duty in the U.S. Armed Forces? (Circle one) a. Yes b. No |
| 218. | On average in the past month, how many hours did you work <u>per week?</u> hours |
| 219. | Please indicate whether your current position in DOC is classified as <i>Circle one</i>) a. Security staff b. Non-security staff |
| | |

Additional comments: